# SURVEY ON READING HABIT OF SCHOOL CHILDREN IN NORTHERN AND EASTERN PROVINCES 2016



NATIONAL LIBRARY AND DOCUMENTATION SERVICES BOARD MINISTRY OF EDUCATION

## Survey on Reading Habit of School Children in

## **Northern and Eastern Provinces**

2016

National Library and Documentation Services Board Ministry of Education

#### Preface

As the main Professional Organisation in library field conducting research and survey in library and information field is a responsibility assigned to the National Library and Documentation Services Board (NLDSB). To fulfil this responsibility, NLDSB conducts research and surveys on different areas of library and information science. This study on reading habit of school children in Northern and Eastern provinces is one of such projects conducted by the National Library and Documentation Services Board. Through this study NLDSB expects to understand the situation of reading habit of school children in Northern and Eastern Provinces and also to recommend and implement remedial measures for the problems prevail in these provinces. I thank all the officers who were involved in conducting this survey.

Dr. W.A. Abeysinghe Chairman

#### Introduction

As the main government organisation in library and information field in Sri Lanka, National Library and Documentation Services Board has a special responsibility for conducting research and encouraging research in library and information field in Sri Lanka. Reading society is a very important indicator of the educational, cultural and social development in a country. Therefore, reading promotion is very important in creating a knowledge society. National Library and Documentation Services Board presently implements a number of reading promotion programmes. The main programme is the National Reading month programmes which is implemented in October every year.

This study is very important because a research of this nature has not been conducted in Northern and Eastern provinces in recent past. People of Northern and Eastern provinces suffered due to the conflict situation for more than three decades. Presently the peace has been restored in these areas and this is a good opportunity for expediting the socio economic and educational development. Therefore, National Library and Documentation Services Board is extremely happy about being able to conduct this study which is very instrumental for the educational development of the school children in Northern and Eastern provinces. I am thankful to the staff of the Library Research Division of the National Library and Services Board for conducting this survey.

W. Sunil Director General National Library and Documentation Services Board

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Abbrev	riations	
	(AINRQ or IA) -Answer is not relevant to the question / Incomplete answer	

(AING) -Answer is not given

Appendix

### Survey on Reading Habit of School Children in Northern and Eastern Provinces – 2016

#### 1. Introduction

People vary in their individual potential to read and understand the information received by them. The school pupils' interest in reading books and their settings show the type and the procedure of acquiring information. Generally, reading and reading habits are used to describe different attributes of the readers. Both reading and academic achievements are interrelated and dependent on each other. Students often come from different environments and localities with different levels of academic achievement. Therefore, they differ in the pattern of reading habits. While some students have good reading habits, others tend to exhibit poor reading habits. The present study was conducted with the main purpose of identifying reading habits of school children and their related issues. This study addressed the main situation of reading and reading preferences of secondary school students in Northern and Eastern Provinces, Sri Lanka.

National Library and Documentation Services Board (NLDSB) conducted this survey with the objective of understanding the situation of reading habit of school children in Northern and Eastern provinces. The first stage of this survey was conducted in other provinces except Northern and Eastern Provinces in 2010. This survey conducted in Northern and Eastern provinces is the second stage on the survey. This survey is very important because it helps to understand the situation of reading habit and plan solutions to the problems related to reading habit and library facilities in Northern and Eastern provinces. Findings of this survey will be helpful for the future programme of educational development programmes.

#### **1.1** Objectives of the Survey

following the main objectives of the survey.

- 1. Examining the present status of the reading habit of school children
- 2. Determining the level and status of reading habit of school children
- 3. Identifying the facilities available in schools to improve reading habit of children
- 4. Identifying the types of reading material, the school children prefer to read
- 5. Identifying the criteria considered by school children in selecting books for reading
- 6. Identifying the obstacles faced by school children in reading
- 7. Identifying the factors effecting to motivate school children for reading

#### 2. Data Presentation and Analysis

This section is mainly devoted for presenting and analysis of the data collected for the study of reading habit of school children in Northern and Eastern Provinces and interpret the results focusing the objectives of the survey.

#### 2.1 Basic Information of the Survey and Students in the Sample

#### 2.1.01 District Wise Distribution of the Students in the Sample

District Code	District	Number of Schools Available	Number of Students Represented	Representation Rate (%)
1	Jaffna	439	469	20.1
2	Kilinochchi	104	114	5.1
3	Mannar	133	99	4.4
4	Vavuniya	172	135	6.0
5	Mulathivu	123	96	4.3
6	Batticaloa	357	455	20.4
7	Ampara	437	533	23.9
8 Trincomalee		312	333	14.9
	Total	2077	2234	100

Table 01: District Wise Responses of the Students

Source: Survey on Reading Habit of School Children, 2016

Table 01 illustrates data regarding the district wise distribution of the students in the sample. The survey was conducted in Northern and Eastern provinces and the total number of schools available within the two provinces are 2077. According to the table it is clear that the highest number of schools are available in the Jaffna district, while the least number of schools are available in the Kilinochchi district. When considering about the number of students represented in the sample it is clear that the highest number of student respondents are from the Ampara district while the least number of respondents are from the Mulathivu district. When analysing about the representation rate of the respondents it is clear that the highest rate of representation is in Ampara district and this accounts for 23.9% while the least rate of representation is from Mulathivu and Mannar districts which account for 4.3% and 4.4% consequently.

#### 2.1.02 Gender Distribution of the Students in the Sample

Figure 01 illustrates data regarding the gender of the respondents. Accordingly, it is clear that a majority of the respondents are female which account for 50.72% of the total while 48.7% of the respondents are male. Anyhow a noticeable difference cannot be identified in the response rates in gender wise. 13 respondents have not mentioned their gender.

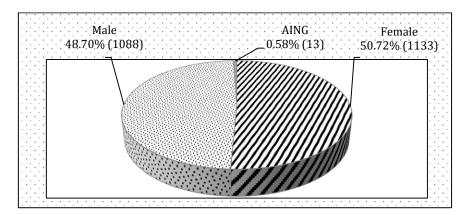


Figure 01: Gender Distribution of the Respondents

Source: Survey on Reading Habit of School Children, 2016

#### 2.1.03 Distribution of Religion of the Students in the Sample

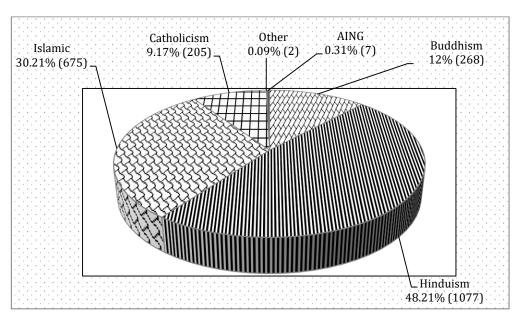


Figure 02: Religion Distribution of the Respondents

Source: Survey on Reading Habit of School Children, 2016

According to the figure 02 which illustrates data regarding the religion of the respondents it is clear that the religion of the majority of the respondents is Hinduism. The reason behind this fact is that the research was conducted in Northern and Eastern provinces in Sri Lanka and there, a majority of the residents are Hindus. A noticeable rate of Islamic (30% from the total) can also be identified. The rate of Buddhist respondents is 12% form the total. Least number of respondents observe Catholicism as their religion while there are two respondents who observe other religions. Seven respondents have not mentioned their religion.

#### 2.1.04 Distribution of Ethnicity of Students in the Sample

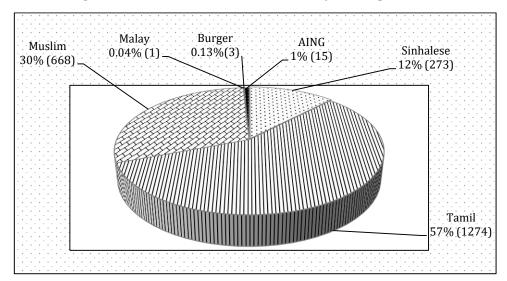
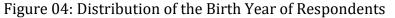


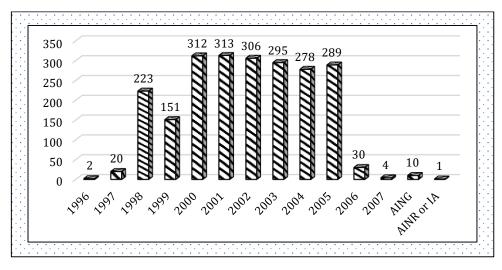
Figure 03: Distribution of the Ethnicity of Respondents

Source: Survey on Reading Habit of School Children, 2016

The figure 03 illustrates data regarding the ethnicity of the respondents. According to the figure it is clear that the highest number of respondents belong to the ethnic group of Tamils and this accounts for 57% of the total. The least number of respondents belong to the Malay ethnic group. It accounts for 0.04% of the total. The reason for the highest number of respondents to be in the Tamil ethnic group is that the research was conducted in the Northern and Eastern provinces in Sri Lanka. Sinhalese make only 12% of the total and 1% of the respondents have not given any answer regarding their ethnicity.

#### 2.1.05 Distribution of Birth Year of Students in the Sample





Source: Survey on Reading Habit of School Children, 2016

Data was gathered from the students regarding their years of birth and that data is illustrated in figure 04. Accordingly, it is clear that all the students have their years of birth from 1996-2007 except one, whose year of birth is 1978. Majority of the students were born in 2001 and it accounts for 14.01% of the total. A considerable number of students who account for 13.97% have been born on 2000. The least number of students were born in the year 1996. Apart from that 10 students have not mentioned their years of birth while one student's birth year had been reported incorrectly (AINR or IA).

#### 2.1.06 Age Distribution of the Students in the Sample

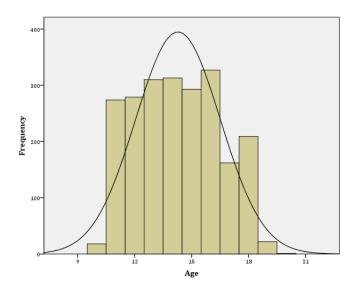


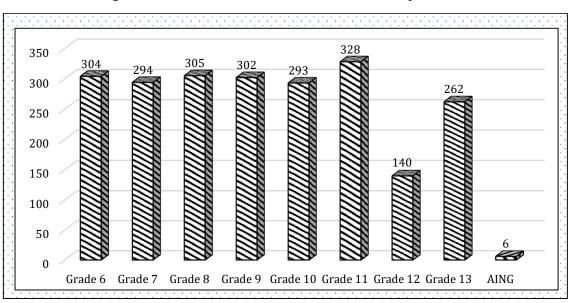
Figure 05: Age Distribution of the Respondents

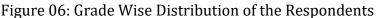
Figure 05 illustrates data regarding the age of the respondents. The survey was conducted among the school children and hence it is clear that the average age of the respondents is 14.28 years. Highest number of respondents are of age 16 while there is one exception from the age distribution that one student has marked his age as 36. Except that situation the minimum age of the respondents has been recorded as 10 while owing to the above situation the maximum age has been recorded as 20. The coefficient of skewedness is 0.13 depicting the variable to follow a normal distribution. 25 students have not mentioned their age in their responses.

Source: Survey on Reading Habit of School Children, 2016

#### 2.1.07 Grade Wise Distribution of the Students in the Sample

Data regarding the count and percentage of students from grade6-12 is illustrated in the figure 06. Accordingly, it is clear that the majority of the students from the total are studying in grade 11 and this accounts for 14.7%. The least percentage of the students are in grade 12. A considerable percentage of students belong to grades 6,7,8,9,10,11 and 13 while a deviation in this pattern is seen in grade 12 because only 6.3% of the total number of students are in grade 12. Six students have not mentioned the grade in which they study.

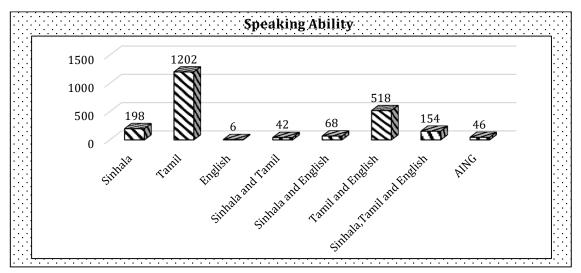




Source: Survey on Reading Habit of School Children, 2016

#### 2.1.08 Language Proficiencies (Speaking) of Students in the Sample

Figure 07: Language Proficiencies (Speaking) of the Respondents



Source: Survey on Reading Habit of School Children, 2016

Questions were raised regarding the speaking and writing ability of the respondent students in different languages. Basically, the three languages, Sinhalese, English and Tamil were considered and students were asked whether they were capable of handling only one language, two languages or all the three languages. The responses given regarding the speaking ability of the languages is illustrated in figure 07. Accordingly, it is clear that a majority of the students are capable of speaking Tamil only and this accounts for 53.8% of the total. Least number of students are capable of speaking English only and it accounts for 0.3% of the total. 6.9% of the total number of students are capable of students are capable of handling all the three languages while 46 students have not mentioned anything about their speaking ability in any of these languages.

#### 2.1.09 Language Proficiencies (Writing) of Students in the Sample

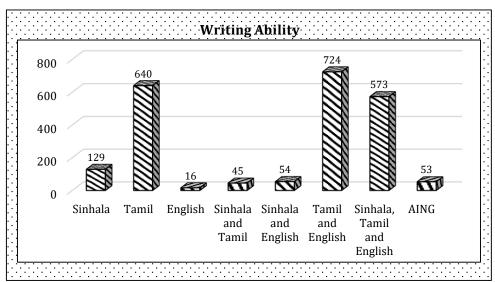


Figure 08: Language Proficiencies (Writing) of the Respondents

Figure 08 illustrates data regarding the writing ability of the respondent students in the three languages Sinhalese, Tamil and English. According to the figure it is clear that a majority of the students that account up to 32.4% of the total are capable of writing in both English and Tamil. The least number of students have the ability in writing in English only and they account to 0.7% of the total. It should be noticed here that 25.6% of the respondent students are capable in writing in all the three languages while 53 have not mentioned their response regarding their ability in writing with these three languages.

Source: Survey on Reading Habit of School Children, 2016

#### 2.1.10 Mother Tongue of the Students in the Sample

Figure 09 illustrates data regarding the mother tongue of the respondents. Accordingly, it is clear that the mother tongue of a majority of students which account for 87% of the total is Tamil. Only 13% of the total speak Sinhalese as their mother tongue while the least number of students which account for 0.22% of the total speak English as their mother tongue. Three students have not mentioned their mother tongue.

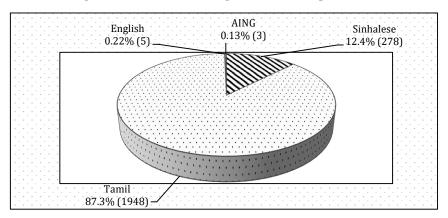


Figure 09: Mother Tongue of the Respondents

Source: Survey on Reading Habit of School Children, 2016

## 2.1.11 Other Language (Except Sinhala, Tamil and English) Proficiencies of Students in the Sample

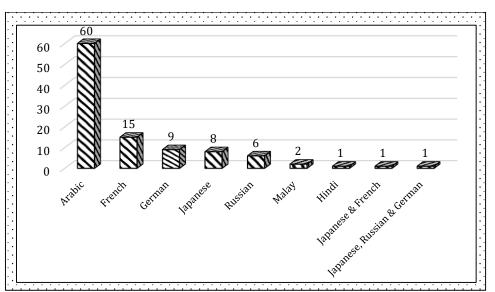


Figure 10: Other Language Proficiency of the Respondents

Respondents were inquired regarding their proficiencies in other languages and the data which was gathered with regard to that is illustrated in figure 10.

Source: Survey on Reading Habit of School Children, 2016

The language proficiencies of the respondents were inquired relevant to Arabic, French, German, Japanese, Russian, Malay and Hindi languages while there are some respondents who can handle two or three languages also. Accordingly, it is clear that a majority of the respondents know Arabic language while least number of respondents know Hindi language, both Japanese and French languages and Japanese, Russian and German three languages. Anyhow, it should be noted here that there is one respondent who is capable in Handling three languages Japanese, Russian and German in addition to the main languages.

#### 2.1.12 Education Level of Students' Mothers in the Sample

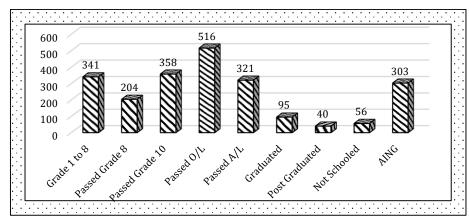


Figure 11: Education Level of Respondents' Mothers

Data was gathered from the respondents regarding the level of education of their mothers and the data thus gathered is depicted in figure 11. Accordingly, it is clear that majority of the mothers of the respondents have passed G.C.E.O/L examination and it accounts for 23.1% of the total. 4.25% of the total number of respondents have their mothers being graduated and 1.79% of the total have their mothers with post graduate qualifications also. The least number of mothers have this postgraduate qualification. It should be noticed here that 2.51% of the total number of respondents have their mothers not schooled. 13.56% of the total have not mentioned anything about the educational qualifications of their mothers. Most probably this percentage of mothers also should be included to the above not schooled category.

Source: Survey on Reading Habit of School Children, 2016

#### 2.1.13 Education Level of Students' Fathers in the Sample

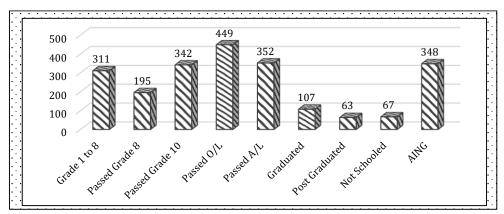


Figure 12: Education Level of Respondents' Fathers

Source: Survey on Reading Habit of School Children, 2016

Figure 12 illustrates data regarding the level of education of the fathers of the respondents. According to the figure it is clear that a majority of the students have their fathers being educated up to G.C.E.O/L which accounts for 20.1% of the total and this condition is similar to that of the mothers too. 4.79% of the total gave their fathers being graduated while the least number of respondents have their fathers being post graduated and this accounts for 2.82% of the total. 3% of the fathers of the respondents have not schooled while 15.58% have not mentioned their fathers' education level. Most probably this percentage of fathers also should be included to the above not schooled category.

#### 2.1.14 Involvement of Students' Parents or Guardians in Economic Activities

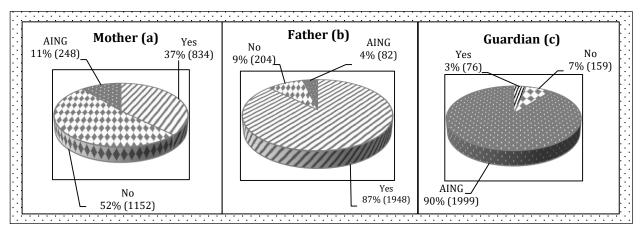


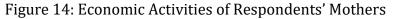
Figure 13: Economic Activities of the Respondents' Parents or Guardians

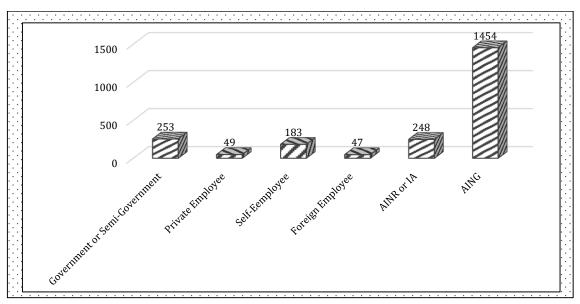
Source: Survey on Reading Habit of School Children, 2016

Respondents were asked whether their parents or guardians engage in any kind of economic activity and the data gathered regarding that is illustrated in figure 13.

According to the figure 13 (a) it is clear that a majority of the respondents which account for 52% of the total do not have their mothers engaging in any kind of economic activity while only mothers of 37% of the respondents engage in economic activities. 11% of the total have not mentioned their response with regard to this. When analyzing about the fathers' situation (figure 13 (b)) with this regard fathers of a majority of the respondents that account for 87% of the total engage in economic activities while only 9% of the fathers of the respondents do not engage in economic activities. 4% of the total have not mentioned any response regarding their fathers' economic activities. When it comes to the guardians (figure 13 (c)) it is clear that 7% of the respondents have their guardians not engaging in economic activities. Anyhow 90% of the total have not mentioned any response regarding the students who live with their parents.

#### 2.1.15 Nature of Economic Activities of Students' Mothers





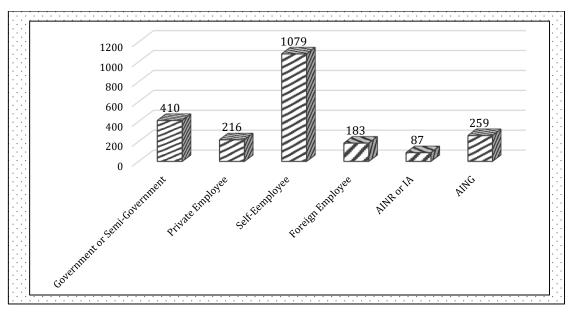
Source: Survey on Reading Habit of School Children, 2016

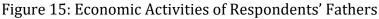
After gathering data regarding the engagement in economic activities, data was gathered regarding the type of economic activities that the parents or guardians engage in. Accordingly, it was found that the mothers engage in economic activities such as government or semi-government, private, self-employment or foreign employment. From figure 14, that illustrates data regarding the nature of economic activities of the mothers, it is clear that a majority of the students have their mothers engaging in Government or semi-government employments and this accounts for 11.32% of the total.

Least number of students which account for 2.1% of the total have their mothers engaging in foreign employments. Answers given by 11.1% of the students regarding the nature of economic activity of their mothers is not relevant or have provided incomplete answer while 65.09% have not mentioned their responses with regard to this.

#### 2.1.16 Nature of Economic Activities of Students' Fathers

Figure 15 illustrates data regarding the nature of economic activity of the fathers of the respondents. It was found that the fathers engage in economic activities such as government or semi-government, private, self-employment or foreign employment. Accordingly, it is clear that a majority of the respondents have their fathers engage in self-employment activities and this accounts for 48.3% of the total. Least number of respondents have their fathers employing in private sector and this accounts for 9.67% of the total. Answers given by 3.89% of the respondents regarding the nature of fathers' economic activities are not relevant or have provided incomplete answers while 11.59% of the total have not mentioned their response regarding this.





Source: Survey on Reading Habit of School Children, 2016

#### 2.2 Reading Material and Reading Habits

#### 2.2.01 Nature of Economic Activities of Students' Guardians

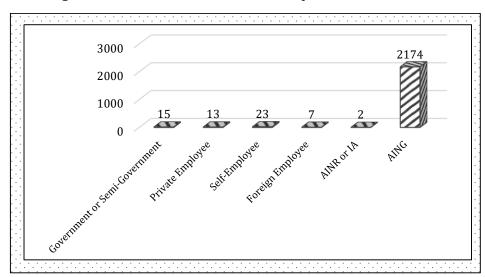


Figure 16: Economic Activities of Respondents' Guardians

Source: Survey on Reading Habit of School Children, 2016

Figure 16 illustrates data regarding the economic activities of the guardians of the respondents. Accordingly, it is clear that a majority of the respondents have not responded regarding the nature of economic activity of their guardians. This accounts for 97% of the total number of respondents. Responses were received by only 3%. The guardian of the respondents engaged in economic activities including government or semi-government, private sector, self – employed and foreign employee. Furthermore, it should be noted that the number of self-employees were high compared to the corresponding government or semi-government and private sector employers.

#### 2.2.02 The Most Preferred Language of the Students for Reading Books

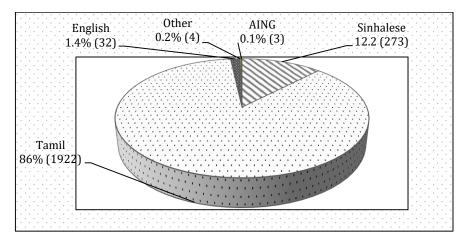


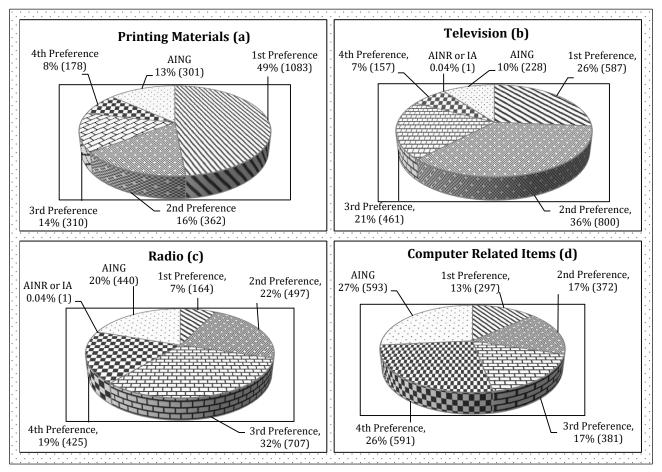
Figure 17: Preferred Language of the Respondents for Reading

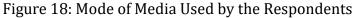
Source: Survey on Reading Habit of School Children, 2016

A question was raised regarding the language used by the respondents mostly for reading. Basically, the three languages, Sinhalese, English and Tamil were considered. The responses given regarding the reading language is illustrated in figure 17. Accordingly, it is clear that a majority of the students are reading in Tamil and it accounts for 86.3% of the total. Least number of students are reading in other languages and it accounts for 0.18% of the total. 12.22% and 1.43% of the total number of students are mostly reading in Sinhala and English respectively.

#### 2.2.03 Preferences of Students for Using Different Modes of Media

Figure 18 illustrates data regarding the respondents' preference of different media such as printing materials, television, radio and computer related items. The preferences were marked as first, second, third, fourth and the respondents were asked to select the level of preference of each media. Accordingly, when analysing the preference for printing material (figure 18 (a)) it is clear that a majority of the respondents have given their first priority to the printing materials. It accounts for 48% of the total number of respondents. The least number of respondents have marked their preference as fourth and it accounts for 8% of the total. 301 (13%) respondents have not mentioned their level of preference with regard to the printing material.





Source: Survey on Reading Habit of School Children, 2016

When analysing the preference for television (figure 18 (b)) among the respondents, it is evident that a majority have marked their level of preference for television as second and it accounts for 36% of the total number of respondents. Least number of students have given their fourth preference to the television and it accounts for 7% of the total. The answer given by one respondent is not relevant while 228 (10%) respondents have not given their responses regarding their level of preference for television.

Analysis on the level of preference for radio (figure 10(c)) among the respondents depict that a majority of the respondents prefer radio as their third level of preference which account for 32% of the total. The least number of respondents that account for 7% of the total have marked their level of preference as first. One respondent has given an irrelevant answer regard to the level of preference while 440 (20%) respondents have not mentioned their level of preference on radio.

When analysing the preference of the respondents on the computer related items (figure 18 (d)), it is clear that a majority of the respondents which account for 26% of the total have given their fourth level of preference to the computer related items while the least number of respondents have given their first preference to the computer related items and this accounts for 13% of the total. 27% of the total number of respondents have not mentioned their level of preference regarding the computer related items.

#### 2.2.04 Students' Preference for Reading Different Reading Materials

Table 03 described the reading preferences of school students and it revealed that there were different materials which inspired school students to set their reading preferences and select books. According to the data school students preferred to read books: academic, religious, reference books, novels and short stories, magazines, poetry, CDs, internet web pages and other reading materials to get pleasure through reading for enhancing their learning for life and attitude to gain and construct new knowledge. The majority of the respondents in study were Tamil and Muslims, therefore, they preferred religious books (82%) for reading to get information about religious life. They were found to be interested in reading short stories (91%), academic books (91%) novels and scripts (52% and 66% respectively).

Material	Like	Dislike	AINR or IA	AING	Total
Novels	1166	932	77	59	2234
	(52.2%)	(41.7%)	(3.4%)	(2.6%)	(100%)
Short Stories	2021	168	19	26	2234
	(90.5%)	(7.5%)	(0.9%)	(1.2%)	(100%)
Poems	1724	439	39	32	2234
	(77.2%)	(19.7%)	(1.7%)	(1.4%)	(100%)
Scripts	1482	673	48	31	2234
	(66.3%)	(30.1%)	(2.1%)	(1.4%)	(100%)
Academic Books	2024	13	35	36	2234
	(90.6%)	(6.2%)	(1.6%)	(1.6%)	(100%)
Religious Books	1827	313	58	36	2234
	(81.8%)	(14.0%)	(2.6%)	(1.6%)	(100%)
Reference Books	929	1143	102	60	2234
	(41.6%)	(51.2%)	(4.6%)	(2.7%)	(100%)
Comics	1492 (66.8%)	623 (27.9%)	72 (3.2%)	47 (2.1%)	2234 (100%)
Autobiographies	1433	672	78	51	2234
	(64.1%)	(30.1%)	(3.5%)	(2.3%)	(100%)
News Papers	1631	489	69	45	2234
	(73.0%)	(21.9%)	(3.1%)	(2.0%)	(100%)
Magazines	1137 (50.9%)	950 (42.5%)	100 (4.5%)	47 (2.1%)	2234 (100%)
CDs	1335 (59.8%)	770 (34.5%)	82 (3.7%)	47 (2.1%)	2234 (100%)
Internet Web Pages	1304 (58.4%)	791 (35.4%)	92 (4.1%)	47 (2.1%)	2234 (100%)
Other Material	347 (15.5%)	616 (27.6%)	788 (35.3%)	483 (21.6%)	2234 (100%)

Table 03: Different Reading Material Used by the Students

Source: Survey on Reading Habit of School Children, 2016

The data affirmed that they were keen on reading informative books and materials like newspaper (73%), and reference books (42%) to enhance their knowledge and level of information. The school students appeared to have tendency of idealizing personalities and characters and therefore, they desired to read autobiographies (64%) and magazines (51%). However, the data confirmed that they had aesthetic sense to enjoy the colours of life by reading poems (77%) and comics 67%).

#### 2.2.05 Other Reading Material of Students

Respondents were inquired regarding the other reading materials that they prefer for reading, including children books, comedies, essays, exam papers etc. The data which was gathered with regard to this is illustrated in table 04.

Accordingly, it is clear that a majority of the respondents like to read children books while least number of respondents prefer dictionaries, essays, exam papers, Note books, Facebook, history books, adventure stories and newsletters. But it should be noted here that 1066 respondents have not mentioned their response regarding their preference on other reading materials while the answers given by 1141 are not relevant.

Reading Materials	Number of Students	Percentage (%)
Children Book	4	0.18
Comedy	2	0.09
Computer	2	0.09
Dictionary	1	0.04
English Book	3	0.13
Essay	1	0.04
Exam Papers	1	0.04
Exercise (Note) Book	1	0.04
Facebook	1	0.04
Historical Stories	3	0.13
History Books, adventure stories	1	0.04
Magazine	2	0.09
Newsletter	1	0.04
Sports, Wrestling, Discovery	2	0.09
Translations	2	0.09
AINR or IA	1141	51.1
AING	1066	47.7
Total	2234	100

Table 04: Other Reading Material Used by the Respondents

Source: Survey on Reading Habit of School Children, 2016

## 2.2.06 Students' Preference for Reading Other Books Except Text Books within Last Month

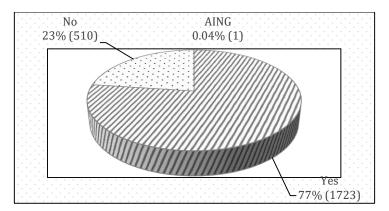


Figure 19: Other Books (Except Text Books) Read by Respondents

Source: Survey on Reading Habit of School Children, 2016

The figure 19 presented the data on reading other materials or books except text books of school students. The data reflected that the majority of school students (77%) were continuing reading other books except the text books followed by (23%) were not.

## 2.2.07 Other Books (Except Text Books) Preferred by Students for Reading within Last Month

Table 05 Summarizes data about the other reading materials that the respondents like to read. According to the table it is clear that majority of the respondents like to read short story books and they account for 22.34% of the total number of respondents. Least number of respondents like to read the Central Bank Report and this accounts for 0.09% of the total number of respondents. A considerable number of respondents like to read story books, novels, education books, history books, newspapers and poem books.

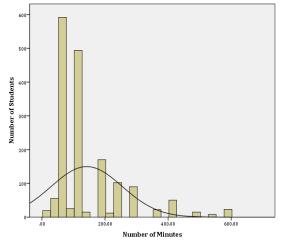
Material	Number of Students	Percentage (%)
SHORT STORY BOOK	499	22.34
STORY BOOKS	374	16.74
NOVELS	330	14.77
EDUCATION BOOKS	215	9.62
HISTORY BOOKS	148	6.62
NEWS PAPERS	144	6.45
POEM BOOKS	144	6.45
RELIGIOUS BOOKS	107	4.79
PERIODICALS	85	3.80
CHILDREN STORIES	58	2.60
GENERAL KNOWLEDGE	45	2.01
BIOGRAPHY BOOKS	32	1.43
DRAMA BOOOKS	26	1.16
SONGS BOOKS	23	1.03
BIOGRAPHY	22	0.98
GENERAL KNOWLEDGE	19	0.85
DISCOVERY BOOKS	18	0.81
MAGAZINE	17	0.76
DICTIONARY	15	0.67
CENTRAL BANK REPORT	2	0.09

Table 05: Other Books (Except Text Books) Read by Respondents

Source: Survey on Reading Habit of School Children, 2016

#### 2.2.08 Number of Hours Spent by Students for Reading Other Books

Figure 20: Number of Hours Spent by Respondents



Source: Survey on Reading Habit of School Children, 2016

Table 06 and figure 20 illustrates data regarding the number of hours spend by students for reading other books. Accordingly, it is clear that the minimum time allocated by the respondents is 15 minutes while the maximum time is 600 minutes (10 hours). Majority of the respondents spent 60 minutes (one hour) for reading other books while the average time spent is 142 minutes. When considering about the distribution of the variable it is clear that the shape of the distribution is slightly right skewed with the coefficient value of 1.91.

#### 2.2.09 Students' Preferences for Using the Library

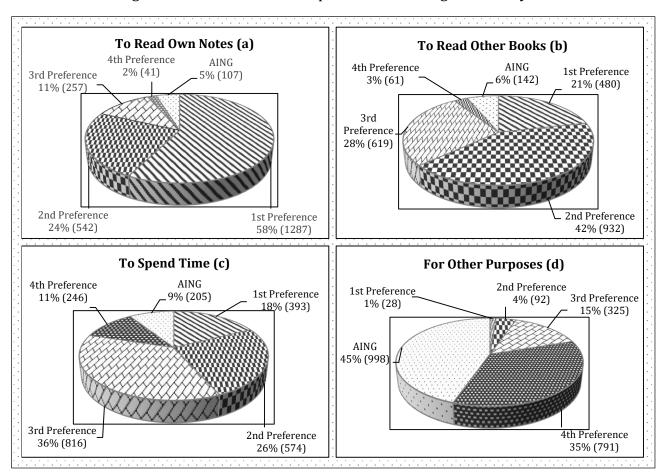


Figure 21: Preferences of Respondents for Using the Library

Source: Survey on Reading Habit of School Children, 2016

Figure 21 reflects different purposes related to the use of library by the students. Study pointed out the list of purposes: to read own notes, to read other books, to spend time and for other purposes of use of library according to students' preferences. The figure 21 (a) illustrates data regarding students' preference of reading their own notes. 58% students placed first preference for reading their own notes as purpose of use library while 24%, 12% and 2% placed second, third and fourth preferences' respectively.

Data regarding the second purpose of use of library: to read other books is illustrated by figure 21 (b). Accordingly, data shows that majority of the pupils (42%) placed second preference to read other books in the library. It indicates that they are not utilized the library properly.

According to the figure 21 (c), which depicts data regarding students' preference of use of library for spend time. Only 18% of the total respondents use library to spend time while 37% respondents of the total number of respondents have placed it as third preference.

Figure 21 (d), it is evident according to the first preference 1% of the respondents used library for other purposes while 4%, 15% and 35% placed second, third and fourth preferences' respectively.

#### 2.2.10 Other Purposes of Students for Using the Library

Purposes	Number of Students	Percentage (%)
For discussions (Subject Matters)	7	0.31
To improve knowledge	6	0.27
To read newspapers and magazines	4	0.18
For extra classes	3	0.13
To prepare for the examination	3	0.13
To gain extra information	3	0.13
To prepare Speech, Essay, Competition	2	0.09
To sharing knowledge with others	2	0.09
For learning	1	0.04
To prepare project	1	0.04
To read school books	1	0.04
To borrow books	1	0.04
To do school homework	1	0.04
AING	1121	50.2
AINR or IA	1078	48.3
Total	2234	100

Table 07: Other Purposes of Respondents for Using the Library

Source: Survey on Reading Habit of School Children, 2016

Respondents were inquired whether they use the library for other purposes such as discussions, getting ready for the exams, for doing school homework etc and the responses given by them are summarized in the table 07. According to the table it is clear that a majority of the respondents use library for discussing subject matter while least number of respondents use library for learning, doing project work, reading school books, for burrowing books and to do school homework. 1121 of the respondents have not mentioned their response with regard to this while the answers given by 1078 are not relevant.

## 2.2.11 Preferences on the Ways of Searching Books from the Library by the Students

Preference	1st	2nd	3rd	4th	5th	AING	Total
Checking the Library	523	531	332	321	33	494	2234
Index	(23.4%)	(23.8%)	(14.9%)	(14.4%)	(1.5%)	(22.1%)	(100%)
With the Assistance of	840	613	456	172	11	142	2234
Library Staff	(37.6%)	(27.4%)	(20.4%)	(7.7%)	(0.5%)	(6.4%)	(100%)
With the Assistance of	212	578	665	413	8	358	2234
Friends	(9.5%)	(25.9%)	(29.8%)	(18.5%)	(0.4%)	(16.0%)	(100%)
Checking the Library	589	395	566	318	36	330	2234
Rack	(26.4%)	(17.7%)	(25.3%)	(14.2%)	(1.6%)	(14.8%)	(100%)

Table 08: Ways of Searching Books from the Library by Respondents

Source: Survey on Reading Habit of School Children, 2016

Questions were raised from the respondents regarding the ways that they use to select books and the order of their preferences were marked with respect to each option. Four modes of selection (table: 08) were given as options to the respondents namely, checking the library index, getting the assistance of the library staff, getting the assistance of the friends and checking the library rack. Out of these four options the majority of the respondents have chosen getting the assistance from the library staff as their first preference. This accounts for 37.6% of the total. Majority of the second preference was also regarding getting the assistance of the library staff which accounts for 27.4% of the total.29.8% of the total number of respondents have marked their third preference as getting the assistance of friends. When considering about the forth preference the majority which accounts for 18.5% of the total have marked their preference as getting the assistance of friends in selecting books. Majority of the respondents which account for 1.6% and 1.5% respectively have identified checking the library racks and checking the library index as their fifth preference.

#### 2.2.12 The Other Ways of Searching Books from the Library by the Students

Respondents were inquired about the different methods that they use to select books from the library. Data gathered relevant to this is illustrated in table 09. Accordingly, it clear that a majority of the respondents use colour label in selecting books from the library. The others who have responded use the attractiveness of the book, colour of the book, computers or parental help in selecting books from the library. 1063 students have not responded to this question, while the responses given by 1162 are not relevant.

Method	Number of Students
Attractiveness of Books	1
Book Colour	1
Colour of the Label	5
Using a computer	1
Parental support	1
AINR or IA	1162
AING	1063
Total	2234

Table 09: Other Ways of Searching Books from the Library by Respondents

Source: Survey on Reading Habit of School Children, 2016

#### 2.2.13 Preferences on Different Aspects of Selecting Books from the Library by the Students

Table 10: Asi	pects of Selecting	Books from	the Library by	Respondents
Table 10. hsp	Jeels of Jereeling	5 DOOKS II OIII	the hibrary by	Respondents

Aspect	1st	2nd	3rd	AINR or IA	AING	Total
Subject requirement	975	233	209	38	779	2234
	(43.6%)	(10.4%)	(9.4%)	(1.7%)	(34.9%)	(100%)
Popularity of the writer	105	195	140	74	1720	2234
	(4.7%)	(8.7%)	(6.3%)	(3.3%)	(77.0%)	(100%)
Favoration to the writer	83	125	134	78	1814	2234
	(3.7%)	(5.6%)	(6.0%)	(3.5%)	(81.2%)	(100%)
Information gathered from newspapers and magazines	104	252	154	62	1662	2234
	(4.7%)	(11.3%)	(6.9%)	(2.8%)	(74.4%)	(100%)
Information gathered from the internet	67	124	104	78	1861	2234
	(3.0%)	(5.6%)	(4.7%)	(3.5%)	(83.3%)	(100%)
Recommendations of the teachers	236	322	212	63	1401	2234
	(10.6%)	(14.4%)	(9.5%)	(2.8%)	(62.7%)	(100%)
Advices of family members	31 (1.4%)	98 (4.4%)	104 (4.7%)	73 (3.3%)	1928 (86.3%)	2234 (100%)
Advices of friends	57	152	175	86	1764	2234
	(2.6%)	(6.8%)	(7.8%)	(3.8%)	(79.0%)	(100%)
Presentation of the content	84	175	210	74	1691	2234
	(3.8%)	(7.8%)	(9.4%)	(3.3%)	(75.7%)	(100%)
Topic	210	197	252	74	1501	2234
	(9.4%)	(8.8%)	(11.3%)	(3.3%)	(67.2%)	(100%)
Number of pages	27 (1.2%)	40 (1.8%)	53 (2.4%)	85 (3.8%)	2029 (90.8%)	2234 (100%)
Popularity of the book	77	137	174	81	1765	2234
	(3.4%)	(6.1%)	(7.8%)	(3.6%)	(79.0%)	(100%)
Attraction regarding the book	133	142	231	82	1646	2234
	(6.0%)	(6.4%)	(10.3%)	(3.7%)	(73.7%)	(100%)
Other aspects	8	5	15	60	2146	2234
	(0.4%)	(0.2%)	(0.7%)	(2.7%)	(96.1%)	(100%)

Source: Survey on Reading Habit of School Children, 2016

After identifying the different levels of preference in selecting books from the library respondents were questioned regarding the aspects which are being considered when selecting a book for reading. Several aspects were identified and they were given for the respondents to mark in the order of their preference. Table 10 gives data regarding that. Accordingly, majority of the respondents have identified subject requirement as their first aspect in selecting books. This accounts for 43.6% of the total. Least number of respondents (1.2%) have identified number of books as their first aspect. When considering about the level of preference in selecting books, in the second aspect majority have identified (14.4%) recommendations of their teachers in selecting books. Least number of respondents with regard to second aspect (1.8%) have identified number of books in selecting books for the library. When moving into the third aspect majority have identified topic as the aspect to be considered in selecting books and this accounts for 11.3% of the total number of respondents with regard to third aspect (2.4%) have identified number of pages in selecting books for the library.

#### 2.2.14 Other Aspects of Selecting Books from the Library by Students

None of the Respondents has mentioned other aspects of selecting books from the Library.

#### 2.3 Students' Attitudes on Reading

#### 2.3.01 Preferences of the Different Purposes of Reading Books in the Library by the Students

Preference	1st	$2^{nd}$	3rd	4th	5th	AING	Total
To enhance the general knowledge	1147	732	236	46	2	71	2234
	(51.3%)	(32.8%)	(10.6%)	(2.1%)	(0.1%)	(3.2%)	(100%)
For fun and	281	421	896	335	22	279	2234
entertainment	(12.6%)	(18.8%)	(40.1%)	(15.0%)	(1.0%)	(12.5%)	(100%)
To pass the examination	717	843	443	109	9	113	2234
	(32.1%)	(37.7%)	(19.8%)	(4.9%)	(0.4%)	(5.1%)	(100%)
For any religious purpose	59	176	559	680	32	728	2234
	(2.6%)	(7.9%)	(25.0%)	(30.4%)	(1.4%)	(32.6%)	(100%)
Other purposes	7	13	37	41	483	1653	2234
	(0.3%)	(0.6%)	(1.7%)	(1.8%)	(21.6%)	(74.0%)	(100%)

Table 11: Preferences of Respondents for the Purposes of Reading Books

Source: Survey on Reading Habit of School Children, 2016

Table 11 Gives data regarding the other purposes of reading of the respondents. Several purposes namely to improve the general knowledge, for fun and entertainment, to pass the examination, for religious purposes and for other purposes were given to the respondents

and they were asked to mark the order of their purpose. Accordingly, as the first purpose majority have identified improving general knowledge and this accounts for 51.3% of the total number of respondents. When it comes to the second purpose majority have identified their purpose as passing examinations through reading and this accounts for 37.7% of the total number of respondents. Majority which accounts for 40.1% of the total have identified the third purpose of reading as for fun and entertainment. In the fourth purpose majority have identified reading is done for religious purposes and it accounts for 30.4% of the total number of respondents. In the fifth purpose majority have marked reading for religious purposes as their other purposes of reading and it account for 1.4% of the total number of respondents to that question.

Purpose	Number of Students
To complete creative works	1
For face the competition	1
For learning	1
For relaxation	1
For searching information	1
Getting Information	1
For getting information of history	1
Interesting for reading	1
For completing a project	1
To make the leisure time more efficient	1
AINR or IA	1481
AING	743
Total	2234

#### 2.3.02 Other Purposes of Reading Books in the Library by Students

Table 12: Other Purposes of Reading Books by Respondents

Source: Survey on Reading Habit of School Children, 2016

Table 12 illustrates data regarding the other purposes of using books by the respondents. According to the table it is clear that the other purposes of using books are for creative work, for competition, for learning, for relaxation, for searching, for getting information, for getting information about the history, due to being interested for reading, for project activities and to make the leisure time more effective. 743 respondents have not given their responses with regard to this while the responses given by 1481 are nor relevant.

#### 2.3.03 Students' Attitudes on Reading

The table 13 gives data regarding different attitudes toward reading within the respondents. The attitudes were marked as agree, disagree or no idea and the number of respondents who gave their ideas with respect to every statement which were asked is given in the above table. When a question was raised regarding whether girls read more than boys, majority of the respondents have stated that they have no idea about that which accounts for 47.7% of the total. Least number of respondents (16.7%) have stated that they disagree with that statement stating that boys read more than girls.

Decision	Agree	Disagree	No idea	AING	Total
Girls read books more than the boys	732	374	1066	62	2234
	(32.8%)	(16.7%)	(47.7%)	(2.8%)	(100%)
Reading is important than having fun with friends	1879	167	131	57	2234
	(84.1%)	(7.5%)	(5.9%)	(2.6%)	(100%)
Reading gives happiness	2000	59	115	60	2234
	(89.5%)	(2.6%)	(5.1%)	(2.7%)	(100%)
Reading is tiresome	162	1647	328	97	2234
	(7.3%)	(73.7%)	(14.7%)	(4.3%)	(100%)
Reading makes the mind curious	1637	148	313	136	2234
	(73.3%)	(6.6%)	(14.0%)	(6.1%)	(100%)
Reading improves the knowledge	2117	24	23	70	2234
	(94.8%)	(1.1%)	(1.0%)	(3.1%)	(100%)

Table 13: Respondents' Attitudes on Reading

#### Source: Survey on Reading Habit of School Children, 2016

When respondents were inquired about their attitudes regarding whether reading is more important than having fun with friends, majority (84.1%) have agreed with that while least number of respondents that account for 5.9% of the total have no idea about that. It should be noted here that 7.5% of the respondents are in the attitude that having fun with friends is more important than reading. A majority of the respondents that account for 89.5% of the total agree with the fact that reading gives happiness while 2.6% which accounts for the least number of respondents do not agree with that statement. 73.7% of the respondents that account for the majority are in the view that reading is not tiresome but 7.3% which account for the least number of respondents with regard to this aspect state that reading is tiresome. Out of the total number of respondents a majority that accounts for 73.3% of the total agree with the fact that reading makes their mind curious but 6.6% which create the least rate of the total number of respondents disagree with that statement. 94.8% of the respondents agree with the statement that reading improves the knowledge but least number of respondents that reading improves the knowledge but least number of respondents that reading improves the knowledge but least number of respondents that reading improves the knowledge but least number of respondents that reading improves the knowledge but least number of respondents that account for 1.0% of the total have no idea about that.

#### 2.4 **Obtaining Reading Material**

#### 2.4.01 Preferences of Students on Different Modes of Obtaining Reading Material

Preference	1st	2nd	3rd	4th	5th	6th	AING	Total
Purchase	333	352	356	285	261	1	646	2234
	(14.9%)	(15.8%)	(15.9%)	(12.8%)	(11.7%)	(0.04%)	(28.9%)	(100%)
Library	1344	437	228	75	36	1	113	2234
	(60.2%)	(19.6%)	(10.2%)	(3.4%)	(1.6%)	(0.04%)	(5.1%)	(100%)
Friends	217 (9.7%)	625 (28.0%)	739 (33.1%)	254 (11.4%)	94 (4.2%)	-	305 (13.7%)	2234 (100%)
Family	132	465	477	302	214	4	640	2234
members	(5.9%)	(20.8%)	(21.4%)	(13.5%)	(9.6%)	(0.18%)	(28.6%)	(100%)
Internet	171	287	296	244	387	4	845	2234
	(7.7%)	(12.8%)	(13.2%)	(10.9%)	(17.3%)	(0.18%)	(37.8%)	(100%)
Other	5	2	2	1	3	137	2084	2234
	(0.2%)	(0.1%)	(0.1%)	(0.04%)	(0.1%)	(6.13%)	(93.3%)	(100%)

Table 14: Respondents' Attitudes on Obtaining Reading Material

Source: Survey on Reading Habit of School Children, 2016

Respondents were asked about the different ways of obtaining reading material that they require. Several ways were identified as purchasing, from a library, from friends, from family members and through internet and other methods. Respondents were asked to mark those methods in the order of their preference. Table 14 gives data with regard to this. When considering about the first preference, majority of the respondents like to obtain the books that they require from the library. This accounts for 60.2% of the total. In the second preference majority like to obtain the books that they require from their friends and this accounts for 28% of the total number of respondents. Majority in their third preference like to obtain the vequire from their family members while majority in their fifth preference like to obtain the reading material that they require from the internet. Majority in their sixth preference like to go for other sources in obtaining the required reading material, except the ones which have been pointed out as options.

#### 2.4.02 Other Ways of Obtaining Reading Material by Students

Respondents have been asked about the other ways of obtaining reading materials required by them and the relevant data pertaining to this is illustrated in table 15 Accordingly, it is clear that the respondents have obtained the reading materials that they require from their relatives and siblings. Anyhow it should be noted here that 147 respondents have not given their responses regrading this and the responses given by 2085 are not relevant.

Obtaining Method	Number of students		
RELATIVES	1		
SIBLINGS	1		
AINR or IA	2085		
AING	147		
Total	2234		

Table 15: Other Ways of Obtaining Reading Material by Respondents

Source: Survey on Reading Habit of School Children, 2016

### 2.4.03 Purchasing of Reading Material by Students or Their Parents within the Last Six Months

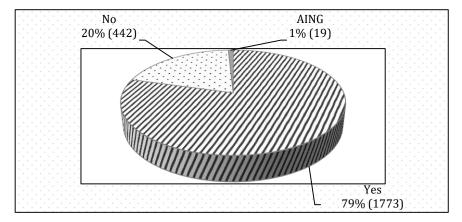


Figure 22: Purchasing of Reading Material by Respondents or Their Parents

Source: Survey on Reading Habit of School Children, 2016

Figure 22 illustrates data regarding the purchasing of reading materials by the family members of the respondents within the past 6 months. Accordingly, it is clear that a majority of the respondents have agreed with the fact that their family members have purchased reading materials within the past 6 months. This accounts for 79% of the total number of respondents. Anyhow 20% of the respondents have stated that their family members have not purchased any reading material within the past 6 months. 19 respondents have not mentioned their answer with regard to this.

### 2.4.04 Reasons for not Purchasing Reading Material by Students or Their Parents within the Last Six Months

Respondents were asked whether themselves or their family members have purchased reading materials within the past six months and the responses given by those who have stated as "no" to it are summarized in the table 16.

Accordingly, it is clear that majority of the respondents have stated that they have not been able to purchase any reading materials due to financial difficulties encountered by them. This accounts for 3.54% of the total number of respondents. Least number of respondents have not been able to purchase reading materials due to the reasons such as friends giving the required reading materials, relations giving the required reading materials, brought the required reading materials early, due to being helpless, having no transportation facilities or for saving money. 1911 respondents have not mentioned their response with regard to this while the responses given by 192 are not relevant.

Reason	Number of Students	Percentage (%)	
Financial difficulties	79	3.54	
Not interesting for reading	17	0.76	
No neediness	14	0.63	
No time to read	5	0.22	
Reading a book in the library	5	0.22	
Because of examination	2	0.09	
There is no any interested book	2	0.09	
Because friends give books	1	0.04	
Because relations give book	1	0.04	
Borrowing from friends	1	0.04	
Bought books early	1	0.04	
Helpless	1	0.04	
No transportation	1	0.04	
Saving the money	1	0.04	
AINR or IA	192	8.59	
AING	1911	85.54	
Total	2234	100.00	

Table 16: Reasons for not Purchasing of Reading Material

Source: Survey on Reading Habit of School Children, 2016

### 2.4.05 Preferences on Reading Material Purchased by Students or Their Parents within the Last Six Months

Preference on books, magazines, newspapers and other reading materials purchased by the respondent himself or by their parents within the last six months was recorded in the order of preference and the data thus collected is illustrated in table 17. Accordingly, it is clear that a majority of the respondents that account for 39.9% of the total have given their first preference to the books. Least which accounts for 9.8% have indicated their third preference on books. 218 respondents have not mentioned their preference with regard to the books that they purchased within the last six months while answers given by 461 are not relevant.

When considering about the magazines, it is clear that a majority that accounts for 35.5% of the total have marked their preference as third while least amount that accounts for 0.7% have marked they're forth preference on magazines. 506 respondents have not mentioned their preference on magazines while answers given by 461 respondents are not relevant.

Response	1st	2nd	3rd	4th	AINR or IA	AING	Total
Books	891 (39.9%)	444 (19.9%)	220 (9.8%)	-	461 (20.6%)	218 (9.8%)	2234 (100%)
Magazine	105	352	794	16	461	506	2234
	(4.7%)	(15.8%)	(35.5%)	(0.7%)	(20.6%)	(22.6%)	(100%)
Newspapers	680	615	198	7	461	273	2234
	(30.4%))	(27.5%)	(8.9%)	(0.3%)	(20.6%)	(12.2%)	(100%)
Other	10	16	40	311	461	1396	2234
	(0.4%)	(0.7%)	(1.8%)	(13.9%)	(20.6%)	(62.5%)	(100%)

Table 17: Reading Materials Purchased by Respondents

#### Source: Survey on Reading Habit of School Children, 2016

When considering about the newspapers, majority of the respondents have stated their first preference to the newspapers which accounts for 30.4% of the total number of respondents. 0.3% which accounts for the least have stated their preference as forth with regard to the newspapers. 273 have not mentioned their preference regarding newspapers while answers given by 461 are not relevant. Majority of the respondents (13.9%) have marked their forth preference with regard to the other reading materials while least number of respondents that account for 0.4% have stated their first preference. 1396 have not mentioned their preference regarding other reading materials while the answers given by 461 are not relevant.

# 2.4.06 Purchase of Other Reading Material by Students or Their Parents within the Last Six Months

Respondents were inquired about the other reading materials purchased by them or their family members during the past 6 months and the data thus gathered is illustrated in table 18. According to the table it is clear that majority of the respondents or their family members have purchased internet related reading materials during the past six months. Least number of respondents have purchased the reading materials related to computers, dictionaries, science books or scripts within the last six months. Responses given by 1817 with regard to this are not relevant while 404 respondents have not answered to this question.

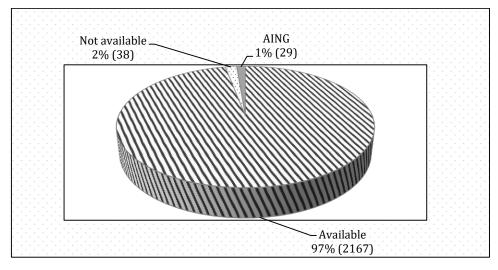
Materials	Number of Students
CD	2
COMPUTER	1
DICTIONARIES	1
INTERNET	4
SCIENCE BOOKS	1
SCRIPTS	1
STORY BOOKS	3
AINR or IA	1817
AING	404
Total	2234

Table 18: Purchased Other Reading Material by Respondents

Source: Survey on Reading Habit of School Children, 2016

### 2.4.07 Availability of a Library in the Schools of the Students

Figure 23: Availability of a Library in Respondents' School



Source: Survey on Reading Habit of School Children, 2016

Respondents were asked whether they have a library in their schools and the figure 23 illustrates data with regard to that question. According to the figure it is clear that a majority of the respondents have a library in their schools and this accounts for 97% of the total number of respondents. 2% of the respondents have stated that they do not have library facilities in their schools while 29 respondents have not given any answer with regard to this.

# 2.4.08 Preference on Facilities Available within Students' School for Acquiring Reading Material

Preference	1st	2nd	3rd	4th	5th	AING	Total
School	1921	135	42	22	1	113	2234
Library	(86.0%)	(6.0%)	(1.9%)	(1.0%)	(0.04%)	(5.1%)	(100%)
Class	134	955	245	106	14	780	2234
Library	(6.0%)	(42.7%)	(11.0%)	(4.7%)	(0.6%)	(34.9%)	(100%)
Book Corner	54	378	486	282	4	1030	2234
	(2.4%)	(16.9%)	(21.8%)	(12.6%)	(0.2%)	(46.1%)	(100%)
Box of Books	9	248	522	278	27	1150	2234
	(0.4%)	(11.1%)	(23.4%)	(12.4%)	(1.2%)	(51.5%)	(100%)
Other	4	18	58	20	247	1887	2234
Sources	(0.2%)	(0.8%)	(2.6%)	(0.9%)	(11.1%)	(84.5%)	(100%)

Table 19: Facilities Available in Respondents' School for Acquiring Reading Material

Source: Survey on Reading Habit of School Children, 2016

Questions were raised from the respondents regarding the different sources in which they can obtain reading materials required by them. Data pertaining to this is illustrated in Table 19. Accordingly, it is clear that a majority of the students have selected school library as the source of obtaining reading materials as their first preference, which accounts for 86% of the total number of respondents. When considering about the second preference of the respondent's majority have marked their second preference as class library and this accounts for 42.7% of the total number of respondents. 23.4% which accounts for majority of the respondents with regard to the third preference have marked box of books as their source of obtaining reading materials. When considering about the fifth preference majority have identified other sources except the ones which were identified as the school library, class library, book corner and boxes of books as their sources of obtaining books and this accounts for 11.1% of the total number of respondents.

# 2.4.09 Other Facilities Available in Students' School for Acquiring Reading Material

Table 20 illustrates data regarding the other sources that the respondents obtain the reading materials required by them. Accordingly, it is clear that a majority of the respondents obtain the reading materials that they request from their friends, while least number of respondents obtain their reading materials from home, laboratory or through the internet. 318 respondents have not mentioned their response with regard to this while the answers given by 1904 are not relevant.

Sources	Number of Students
Friends	5
Home	1
Internet	1
Laboratory	1
Public Libraries	2
Teachers	2
AINR or IA	1904
AING	318
Total	2234

Table 20: Other Facilities Available in Respondents' School

Source: Survey on Reading Habit of School Children, 2016

# 2.4.10 Preferences on Utilization of Other Libraries in Addition to the School Library of the Students

Preference	1st	2nd	3rd	4th	5th	AING	Total
Public Library	1521	179	62	16	2	454	2234
	(68.1%)	(8.0%)	(2.8%)	(0.7%)	(0.1%)	(20.3%)	(100%)
Children Society	254	644	245	49	4	1038	2234
Library	(11.4%)	(28.8%)	(11.0%)	(2.2%)	(0.2%)	(46.5%)	(100%)
Young Society	115	305	416	164	8	1226	2234
Library	(5.1%)	(13.7%)	(18.6%)	(7.3%)	(0.4%)	(54.9%)	(100%)
Non-government	22	162	295	299	17	1439	2234
Organization	(1.0%)	(7.3%)	(13.2%)	(13.4%)	(0.8%)	(64.4%)	(100%)
Other Libraries	15	15	46	16	204	1938	2234
	(0.7%)	(0.7%)	(2.1%)	(0.7%)	(9.1%)	(86.8%)	(100%)

Table 21: Usage of Other Libraries by Respondents

Source: Survey on Reading Habit of School Children, 2016

Respondents were asked whether they attend other libraries such as public library, children society library, young society library, NGO libraries or other libraries in search of reading materials and they were asked to mark the order of their preference. The data gathered with this regard is illustrated in table 21 and accordingly, it is clear that majority of the respondents have stated public library as their first preference. This accounts for 68.1% of the total number of respondents. In the second preference of the respondent's majority which accounts for 28.8% of the total have selected children society library. When considering about the third preference of the respondents it is clear that they have selected young society libraries to burrow and to read books, which accounts for 18.6% of the total

number of respondents. 13.4% of the respondent's which mark the majority in the sense of forth preference have selected NGO libraries to burrow books. In the fifth preference majority of the respondents have selected other libraries which account for 9.1% of the total number of respondents.

### 2.4.11 Other Libraries Used by Students' for Borrowing Books

Other Library	Number of Students
Charity School	1
Daham School	5
Home Library	4
Online Library	1
Provincial Council	1
AINR or IA	1958
AING	264
Total	2234

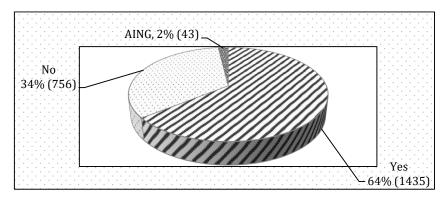
Table 22: Other Libraries Used by Respondents

Source: Survey on Reading Habit of School Children, 2016

Table 22 illustrates data regarding other forms of libraries used by the respondents. Accordingly, it is clear that a majority of the respondents utilize the Dhamma school library to burrow the books that they require, while least number of respondents use charity school libraries, online libraries or provincial council libraries to burrow books. 264 respondents have not mentioned their responses relevant to this while, the answers given by 1958 respondents are not relevant.

#### 2.4.12 Students' Participation for Book Exhibitions

Figure 24: Respondent's Participation for Book Exhibitions



Source: Survey on Reading Habit of School Children, 2016

Figure 24 illustrates data regarding the participation in book exhibitions by the respondents. Accordingly, it is clear that a majority of the respondents have participated in book exhibitions and this accounts for 64% of the total number of respondents. 34% of the respondents have stated that they have not participated in any book exhibition and 43 respondents have not mentioned their response with regard to this.

#### 2.5 Reading Environment and Obstacles for Reading

Response	1st	2nd	3rd	AINR or IA	AING	Total
Insufficiency in Reading Materials	528	320	286	35	1065	2234
	(23.6 %)	(14.3 %)	(12.8%)	(1.6%)	(47.7%)	(100%)
Language Barriers	484	319	199	29	1203	2234
	(21.7 %)	(14.3%)	(8.9%)	(1.3%)	(53.8%)	(100%)
Insufficiency in Time	614	499	282	21	818	2234
	(27.5%)	(22.3%)	(12.6%)	(0.9%)	(36.6%)	(100%)
Economical Barriers	135	250	252	42	1555	2234
	(6.0 %)	(11.2%)	(11.3%)	(1.9%)	(69.6%)	(100%)
Unavailability of Books my	154	288	352	38	1402	2234
Preference	(6.9%)	(12.9%)	(15.8%)	(1.7%)	(62.8%)	(100%)
Difficulties in Home Environment	111	187	231	64	1641	2234
	(5.0%)	(8.4%)	(10.3%)	(2.9%)	(73.5%)	(100%)
Difficulties in The External	102	187	316	56	1573	2234
Environment	(4.6%)	(8.4%)	(14.1%)	(2.5%)	(70.4%)	(100%)
Other Difficulty	10	20	45	40	2119	2234
	(0.4%)	(0.9%)	(2.0%)	(1.8%)	(94.9%)	(100%)

#### 2.5.01 Obstacles Faced by Students When Reading

Table 23: Obstacles Faced by Respondents When Reading

Source: Survey on Reading Habit of School Children, 2016

Questions were raised from the respondents to encounter the obstacles that they face in their reading environment. Several obstacles such as insufficiency in reading materials, language barriers, insufficiency in time, economical barriers etc were identified and the respondents were asked to mark the obstacles that they encounter in the order of their influence. The data thus collected is illustrated in Table 23. Accordingly, it is clear that majority of the respondents have selected their first obstacle as insufficiency in time for reading. This accounts for 27.5% of the total number of respondents. 4.6% which accounts for the least have selected difficulties in the external environment as their first obstacle that they encounter in the reading environment. When analysing the second preference of the respondents it is clear that majority have again selected insufficiency in time for reading and it accounts for 22.3% of the total. Least number of respondents that account for 8.4% have selected difficulties in home environment and difficulties in the external environment as

their second preference. When analysing about the third preference it is clear that a majority have stated their third obstacle as unavailability of books on their preference. It accounts for 15.8% of the total number of respondents. 8.9% which account for the least in their third preference have stated their obstacle as language barriers.

## 2.5.02 Other Obstacles (Difficulties) Faced by Students When Reading

None of the Respondents has mentioned other obstacles when reading.

## 2.5.03 Students Responses on Reading and Other Activities

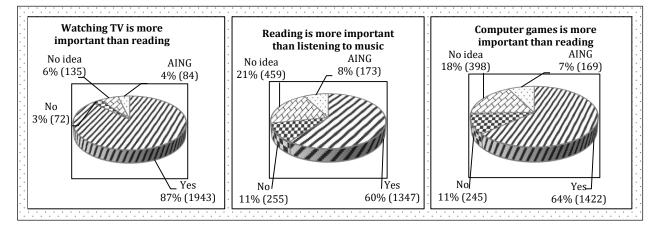
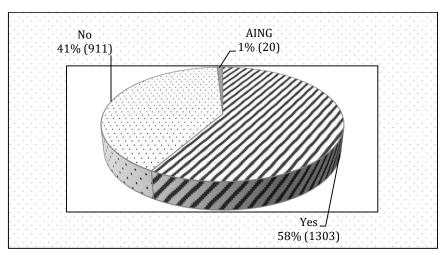


Figure 25: Respondents Responses on Reading and Other Activities

Source: Survey on Reading Habit of School Children, 2016

Figure 25 illustrates data regarding the attitudes of the respondents when comparing the importance between reading and watching television, listening to music or playing computer games. Accordingly, it is clear that a majority of the respondents are in the attitude that watching television is more important than reading. This accounts for 87% of the total number of respondents. Least number of respondents that accounts only for 3% disagree with the statement that watching television is more important than reading. 6% state that they have no idea with regard to this. When coming in to the comparison of listening to music and watching television, majority of the respondents are in the attitude that reading is more important than listening to music, which accounts for 60% of the total number of respondents. 11% of the respondents which account for the least state that listening to music is more important than reading while 21% of the respondents have no idea about this comparison. 64% of the respondents which account for the majority have stated that they agree with the statement that computer games are more important than reading. 11% which account for the least number of respondents' state that they disagree with the statement that

computer games are more important than reading. 18% have stated that they have no idea with regard to this statement.



### 2.5.04 Availability of Book Collections at Students' Houses

Figure 26: Availability of Book Collections at Respondents' Houses

Source: Survey on Reading Habit of School Children, 2016

Respondents were inquired regarding the availability of a book collection at their homes and figure 26 illustrates data with regard to this. Accordingly, it is clear that 58% of the respondents which accounts for the majority have stated that they own a book collection at their homes. While, 41% of the respondents have stated that they do not own a book collection at their homes. 20 respondents have not mentioned anything regarding the availability of book collection.

## 2.5.05 Book Reading Interest of Students' Family Members

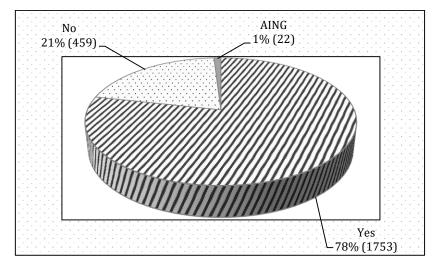


Figure 27: Book Reading Interest of Respondents' Family Members

Source: Survey on Reading Habit of School Children, 2016

Figure 27 illustrates data regarding the fact that whether the family members of the respondents are in the habit of reading books. Accordingly, it is clear that 78% of the total number of respondents which account for the majority have stated that their family members read books while, family members of 21% of the respondents are not in the habit of reading books. 22 respondents have not mentioned anything with regard to this.

#### 2.5.06 Support Given by the Family Members of the Students for Reading

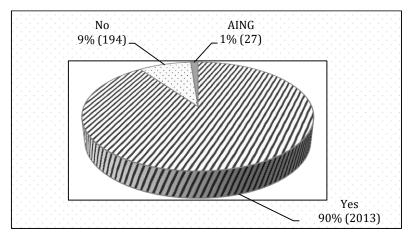


Figure 28: Support Given to Respondents for Reading

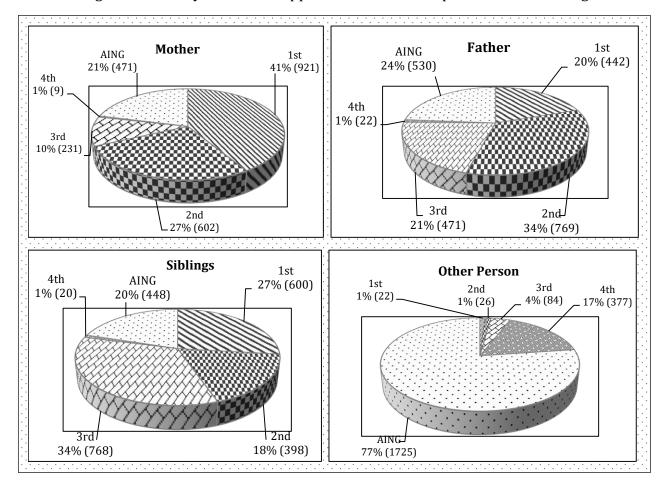
Source: Survey on Reading Habit of School Children, 2016

Figure 28 illustrates data regarding the support given by the respondents' family members in reading books. Accordingly, 90% of the respondents have agreed with the fact that their family members support to their reading habit. Anyhow 9% of the respondents find themselves as not getting any support from their families to encourage them for reading. 27 respondents have not mentioned their idea with regard to the family support for the habit of reading.

# 2.5.07 Preferences on Family Members Support Given to the Students for Reading

Respondents were inquired regarding their preference for the support given by different members of their families including mother, father, sibling or any other person in the family. Figure 29 illustrates data with regard to this. When considering about the respondents' preference for mother's assistance in reading it is clear that majority have stated their first preference, which accounts for 41% of the total number of respondents. Least have marked their preference as forth preference, which accounts for 1% of the total number of respondents.

Respondent's preference on their father's assistance to reading indicate that a majority that accounts for 34% have marked their second preference. 1% which accounts for the least have marked their forth preference with regard to their father's assistance in reading.





Source: Survey on Reading Habit of School Children, 2016

When considering about the respondents' preference for siblings' assistance in reading it is clear that majority have stated their third preference, which accounts for 34% of the total number of respondents. Least have marked their preference as forth preference, which accounts for 1% of the total number of respondents. Respondents' preference on other family members' assistance to reading indicate that a majority that accounts for 17% have marked their forth preference. 1% which accounts for the least have marked their first and second preference with regard to their other family members' assistance in reading.

#### 2.5.08 Support Given by Other Family Members to the Students for Reading

Respondents were inquired about the other members who help them for reading and the data thus gathered is illustrated in table 24.

Accordingly, it is clear that majority of the respondents get the help of their uncles in reading, while least number of respondents get the assistance of their cousins, grandfather's friends, guardians, neighbors and social groups, for reading. 419 respondents have not mentioned about the people who help them for reading while the responses given by 1748 are not relevant.

Person	Number of Students
Uncle	20
Grand Mother	14
Aunt	10
Friends	6
Grand Father	5
Relatives	4
Teacher	3
Cousin	1
Grand Fathers' Friend	1
Guardian	1
Neighbor	1
Social Groups	1
AINR or IA	1748
AING	419
Total	2234

Table 24: Other Family Members Supported to Respondents for Reading

Source: Survey on Reading Habit of School Children, 2016

#### 2.5.09 Preference on Places that Students Select Mostly for Reading

Respondents were inquired about the places that they like mostly to do their readings. These places included house, school library, other libraries and other places. Respondents were asked to mark the order of their preference and Figure 30 illustrates data with regard to that. When considering about the house, it is clear that a majority have given their second preference to the house as a suitable place for reading and it accounts for 37% of the total number of respondents. Least preference regarding house is the forth preference while it accounts for 0.36% of the total number of respondents. 59% of the respondents that account for the majority have stated their first preference with regard to the school library as the

most suitable place for reading. But anyhow seven respondents that account for the least have given their forth preference to the school libraries.

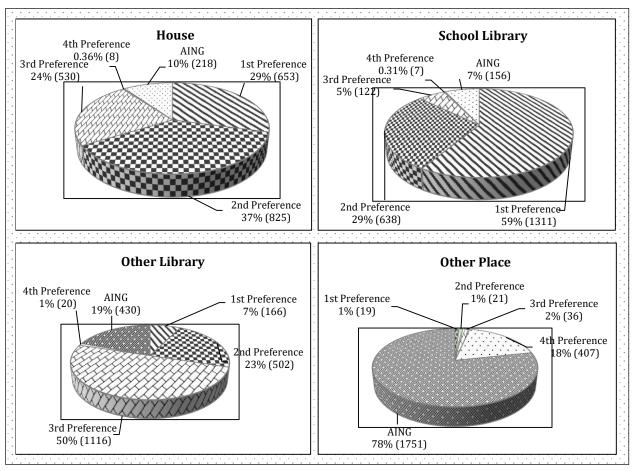


Figure 30: Places Where Respondents Prefer for Reading

Source: Survey on Reading Habit of School Children, 2016

When it comes to the other libraries it is clear that a majority of the respondents have given their third preference that accounts for 50% of the total number of respondents while 1% which account for the least have given their forth preference to other libraries as suitable places for reading. Except the above mentioned places, 18% of the respondents have given their forth preference to other places as being suitable for reading, that accounts for the majority while least number of respondents have given their first and second preference to the other places that account for 1% of the total.

## 2.5.10 Other Places Where Students Mostly Prefer for Reading

Table 25 illustrates data about the other places that the respondents like to read books, apart from their school libraries. According to the table, it is clear that a majority of the respondents like to do their readings in the temples while least number would like to go to the beach, children's park, private library or the public library to do their readings.

462 respondents have not mentioned the places that they would like to do reading while answers given by 1749 are not relevant.

Place	Number of Students
Temple	5
Class Room	4
Friends Home	3
Garden	3
Peaceful Place	2
Under the Tree	2
Beach	1
Children's Park	1
Private Library	1
Public Library	1
AINR or IA	1749
AING	462
Total	2234

Table 25: Other Places Where Respondents Prefer for Reading

Source: Survey on Reading Habit of School Children, 2016

## 2.5.11 Availability of a Television at Students Houses

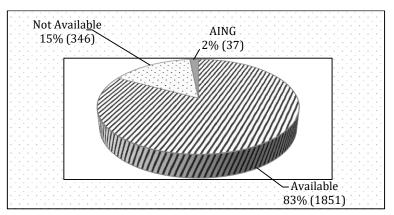


Figure 31: Availability of a Television at Respondents' Home

Source: Survey on Reading Habit of School Children, 2016

Figure 31 illustrates data regarding the availability of a television in the respondent's houses. Accordingly, it is clear that a majority of the respondents have a television in their houses and this accounts for 83% of the total number of respondents. Anyhow 15% of the respondents have stated that they do not own a television at their houses and 37 respondents have not mentioned their response with regard to this.

#### 2.5.12 Number of Days Students Watch the Television for a Week

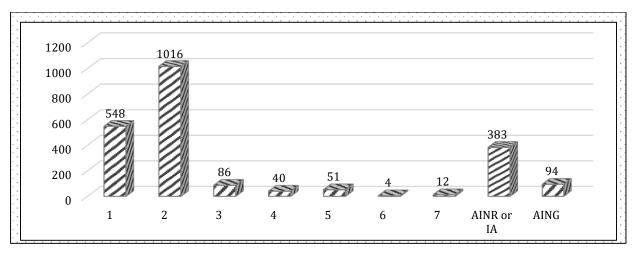


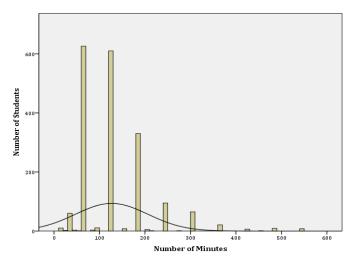
Figure 32: Number of Days Respondents Watch the Television for a Week

Source: Survey on Reading Habit of School Children, 2016

A question was raised form the respondents regarding the number of days that they watch the television per week. Figure 32 illustrates data with regard to this. Accordingly, it is clear that a majority of the respondents have stated that they watch television only two days per week and it accounts for 46% of the total number of respondents. 0.18% which accounts for the least have stated that they watch television for six days per week. A considerable amount has stated that they watch television only one day per week and it accounts for 25% of the total. 94 respondents have not mentioned that number of days that they allocate in watching the television while the answers given by 384 are irrelevant.

#### 2.5.13 Number of Hours (Minutes) Students Watch the Television for a Day

Figure 33: Number of Hours Respondents Watch the Television for a Day



Source: Survey on Reading Habit of School Children, 2016

Data was gathered regarding the number of minutes that the respondents allocate for watching television per day. The data thus gathered is illustrated in the figure 33. The average time allocated by the respondents is 126.71 minutes per day. The variable seems to follow a normal distribution with a mean of 126.71 and a standard deviation of 79.96. The kurtosis value is 4.693 while coefficient of skewedness is 1.76, depicting the variable to follow a normal distribution.

# 2.5.14 Number of Hours (Minutes) Students Watch the Television During Week Ends

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Figure 34: Number of Hours Respondents Watch the Television During Week Ends

Source: Survey on Reading Habit of School Children, 2016

Data was gathered regarding the number of minutes that the respondents allocate for watching television during weekends. The data thus gathered is illustrated in the summary statistics table 27 and figure 34. Accordingly, it is clear that the maximum time allocated by the respondents in watching the television is 900 minutes (15 hours) during the week end while the minimum time is 25 minutes. Majority of the respondents allocate 120 minutes (2hours) for watching television during weekends. The average time allocated by the respondents is 211.23 minutes. The variable seems to follow a normal distribution with a mean of 211.23 and a standard deviation of 151.91. The kurtosis value is 4.879 while coefficient of skewedness is 1.95, depicting the variable to follow a normal distribution.

#### 2.5.15 The Students' Preferences Regarding Different Television Programmes

Preference	1st	2nd	3rd	AINR or IA	AING	Total
Educational programs	949	289	181	53	762	2234
	(42.5%)	(12.9%)	(8.1%)	(2.4%)	(34.1%)	(100%)
Tele dramas	112	161	177	105	1679	2234
	(5.0%)	(7.2%)	(7.9%)	(4.7%)	(75.2%)	(100%)
Documentaries	60	201	163	112	1698	2234
	(2.7%)	(9.0%)	(7.3%)	(5.0%)	(76.0%)	(100%)
Knowledge programs	160	329	253	113	1379	2234
	(7.2%)	(14.7%)	(11.3%)	(5.1%)	(61.7%)	(100%)
Political programs	45	76	120	140	1853	2234
	(2.0%)	(3.4%)	(5.4%)	(6.3%)	(82.9%)	(100%)
Sports programs	208	296	302	124	1304	2234
	(9.3%)	(13.2%)	(13.5%)	(5.6%)	(58.4%)	(100%)
Kids programs	247	347	323	101	1216	2234
	(11.1%)	(15.5%)	(14.5%)	(4.5%)	(54.4%)	(100%)
Horror movies	86	148	201	127	1672	2234
	(3.8%)	(6.6%)	(9.0%)	(5.7%)	(74.8%)	(100%)
Films	146	172	259	121	1536	2234
	(6.5%)	(7.7%)	(11.6%)	(5.4%)	(68.8%)	(100%)
Other programs	13	4	23	90	2104	2234
	(0.6%)	(0.2%)	(1.0%)	(4.0%)	(94.2%)	(100%)

Table 28: Respondents' Interest on Television Programmes

Source: Survey on Reading Habit of School Children, 2016

Questions were raised regarding the respondents' preference for watching educational programs, tele dramas, documentaries, knowledge programs, political programs, sports programs, kid's programs, horror movies, films and other programs in the television and they were asked to mark the order of their preference. Data pertaining to this is given in the table 28. Majority of the respondents have stated that they like to watch educational programs in the television as their first preference. This accounts for 42.5% of the total number of respondents. 3.8% which accounts for least number of respondents have stated that they like to watch horror movies in the television as their first preference. When analysing the second preference of the respondents, majority have stated that they like to watch kid's programs in the television. This accounts for 15.5% of the total number of respondents. 3.4% which accounts for least number of respondents have stated that they like to watch political programs in the television as their second preference. Majority of the respondents have stated that they like to watch political programs in the television as their second preference. Majority of the respondents have stated that they like to watch political programs in the television as their second preference. 5.4% which accounts for least number of respondents have stated that they like to watch political programs as their third preference.

#### 2.5.16 Students' Interest on Other Television Programmes

Program	Number of Students
Comedy	10
News	2
Competition	1
Debate	1
Discovery	1
Entertainment Programs	1
Musical Shows	1
Science World	1
Children's Programs	1
AINR or IA	2154
AING	61
Total	2234

Table 29: Respondents' Interest on Other Television Programmes

Source: Survey on Reading Habit of School Children, 2016

Table 29 illustrates data regarding the other programs that the respondents like to watch in the television. Accordingly, it is clear that a majority of the respondents like to watch comedy programs in the television while least would like to watch competitions, debates, discovery program, entertainment programs, musical shows, programs related to the science world or children's programs on the television. 61 have not mentioned the programs that they would like to watch on the television while the responses given by 2154 are not relevant.

#### 2.6 Suggestions for Encouraging Students' Interest for Reading

#### 2.6.01 Being Supportive to Encourage the Student's Reading Interest

Data regarding the different ways that would support the respondents in improving their interest for reading is given in the table 30. Accordingly, it is clear that different supportive methods have been identified and the respondents were inquired about their attitude regarding these supportive methods. Majority of the respondents that account for 86.5% of the total agree with the fact having reading competitions would be supportive in improving the interest for reading while least number of respondents that account for 68.2% of the total agree with the fact that having an opportunity to express own ideas about the book would improve the interest for reading among the respondents. A considerable number of

respondents have stated that having a helping hand for reading, having library facilities and having a library period in school too would enhance their interest for reading. While at the same time a majority of the respondents which account for 25.1% disagree with the fact that having an opportunity to express their ideas about the books would improve the interest for reading. Least number of respondents disagree with the statement that having reading competitions would improve their interest for reading and it accounts for 9.8% of the total number of respondents.

Activity	Yes	No	AING	Total
Having a reading group	1622	515	97	2234
	(72.6%)	(23.1%)	(4.3%)	(100%)
Books being printed attractively	1593	511(22.9	130	2234
	(71.3%)	%)	(5.8%)	(100%)
Having reading competitions	1933	220	81	2234
	(86.5%)	(9.8%)	(3.6%)	(100%)
Do you think that having an opportunity to express your ideas about the book	1524	560	150	2234
	(68.2%)	(25.1%)	(6.7%)	(100%)
Having an opportunity to select books to the library	1735	368	131	2234
	(77.7%)	(16.5%)	(5.9%)	(100%)
Having a helping hand for reading	1855	268	111	2234
	(83.0%)	(12.0%)	(5.0%)	(100%)
Having a chance to meet the writers	1575	513	146	2234
	(70.5%)	(23.0%)	(6.5%)	(100%)
Having library facilities	1837	287	110	2234
	(82.2%)	(12.8%)	(4.9%)	(100%)
Having an attractive school library	1779	334	121	2234
	(79.6%)	(15.0%)	(5.4%)	(100%)
Having a library period in school	1892	229	113	2234
	(84.7%)	(10.3%)	(5.1%)	(100%)
Other ways	451	450	1333	2234
	(20.2%)	(20.1%)	(59.7%)	(100%)

Table 30: Being Supported for Encouraging Respondents' Interest for Reading

Source: Survey on Reading Habit of School Children, 2016

# 2.6.02 Being Supportive in Other Ways to Encourage Students' Interest for Reading

Respondents were inquired about the different methods that they think which would be helpful in improving their interest for reading and the data thus gathered is illustrated in table 31 according to the table, it is clear that the respondents think that celebrating the library day, having internet facilities in the school library, maintaining a good environment around the library, conducting and attending library exhibitions, religious songs and using the public library would be supportive in improving their interest for reading. 975 respondents have not mentioned their response with regard to this while, the responses given by 1253 are not relevant.

Other Ways	Number of Students
Celebrating Library Day	1
Internet Facilities in The School Library	1
Keep the Good Environment Around the Library	1
Library Exhibitions	1
Religious Songs	1
Using the Public Library	1
AINR or IA	1253
AING	975
Total	2234

Table 31: Being Supportive in Other Ways to Encourage Respondents' Interest for Reading

Source: Survey on Reading Habit of School Children, 2016

# Conclusions

The major conclusions drawn from the survey are given below. The conclusions based on the survey are mainly on the different areas covered by the study. The study has revealed very important facts relevant to the students reading and library usage. It is clear in general that school libraries in northern and Eastern provinces need rapid improvement. The Library system in these provinces faced serious difficulties due to the conflict situation during the last two decades. Therefore, the school library system is still in a backward situation. Therefore, library resource development, in school libraries human resource development, introduction of new technology, changing of attitudes of student's information literacy development of students are needed in these areas.

- \* Majority of the mothers of the respondents (23.1%) have passed G.G.E. (o/L) examination
- \* Majority of the fathers of respondents (20.1%) have passed G'C.E. (O/L) examination
- Majority of the respondents (52%) do not have their mothers engaging in economic activity while only 37% of the respondents engage in economic activities while only 37% of the respondents engage in economic activities
- \* Father of majority of respondents (87%) engage in economic activities while 9% of the fathers do not engage in economic activities
- \* Majority of the students (86.3%) are reading in Tamil language.
- Majority of the students (49%) have their first priority to the printed material and (36%) of the respondents have marked television as their second priority in using different modes of media
- 82% of the students preferred reading religious books, 91% to read short stories,
   91% to read academic books 52% to read novels and 66% to read scripts
- Majority of the students 77% prefer reading other books except the text books and 23% were not
- \* Majority of the students 58% placed their first preference for reading their own notes as purpose of using the library.
- \* Majority of the students have chosen the getting the assistance from the library staff
- \* Majority of the students 43.6% have identified subject requirement as their first aspect in selecting books
- \* Majority of the students (51.3%) have identified improving general knowledge as the first purpose of reading books
- \* Majority of the students (84.1%) have agreed that reading is more important than having fun with friends

- \* Majority of the students (60.2%) like to obtain the books that they require from the library
- \* Majority of the students (79%) have agreed that with the fact that their family members have purchased reading material with in the past six months
- \* Majority of the students (86%) have selected school library as the source of obtaining reading material
- \* Majority of the students (68.1%) have stated public library as their first preference in the utilization of other libraries in addition to the school library
- \* Majority of the students (64%) have participated in book exhibitions
- \* Majority of the students (27.5%) have the insufficiency of time for reading as the first obstacle faced in reading
- \* Majority of the students (87%) have stated that watching television is more important than reading
- \* Majority of the students (58%) have stated that they own book collection at their homes
- \* Majority of the students (78%) have stated that their family members are in the habit of reading
- \* Majority of the students have agreed with the fact that their family members support to their reading habit
- \* When considering about the student's preference for mother's assistance in reading majority (41%) have stated their first preference
- \* Majority of the students (59%) have stated their first preference with regard to the school library as the most suitable place for reading
- \* Majority of the students (83%) have television in their houses
- \* Majority of the students (46%) have stated that they watch television only two days per week
- \* Majority of the students allocate 60 minutes (one hour) for watching television per day
- \* Majority of the student (42.5%) have stated that they like to watch educational programmes in the television as their first preference
- \* Majority of the students (86.5%) agree with the fact that having reading competitions would be supportive in improving the interest of reading

## Recommendations

Following recommendations are proposed based on the study for implementation for the benefit school children in Northern and Eastern provinces.

- 1) Attitude on the importance of reading should be improved among the students through various awareness programmes
- 2) Encourage students to maintain a book collection their houses because a large Number of students have no book collections in their houses
- 3) School librarians should encourage students to improve their library usage and information usage
- 4) Reading material should be provided to school libraries adequately and according to the curriculum requirements
- 5) Students should be made aware on how to use the library properly through user education programmes.
- 6) Facilities should be providing to students to purchase books on concessionary rate through bookshops or exhibitions
- 7) Relevant authorities should take action to start libraries in schools which have no libraries at the moment
- 8) Information technology facilities should be improved and students should be motivating to use information technology tools
- 9) School librarian's/teacher librarian teachers in charge of libraries should take action to improve information literacy skills of students
- 10) The proficiency of English language among students is not adequate and this seriously affect the reading of children. Therefore, the English language proficiency of students should be improved.
- 11) Adequate training should be provided to school librarians, teacher librarians or the teachers in charge of school libraries on library management and information technology
- 12) Public library is the mostly utilized library by students apart from the school library and therefore a close relation should be maintained by school libraries with public libraries and thereby make aware the public libraries about information needs of students.

Author	Number of Students
SOTHI	258
MARTIN WICKRAMASINGE	205
KUMARATHUNGA MUNIDASA	157
BARATHITHASAN	135
BARATHIYAR	91
ABDUL KALAM	84
THIRUVALLUVAR	83
VAIRAMUTHTHU	55
THURAISINGAM	53
ARUMUGA NAWALAR	51
KANNA THASAN	47
RAMANI CHANDARANI	36
S.MAHINDA HIMI	34
VIBULANATHAN	33
THESIKA VINAYAKAMPILLAI	32
KALGI	31
KANATHASAN	31
MAHATHMA GANDHI	31
SUBRAMANIUM BHARATHIYA	30
A.YOGARAJA	29
ILANGO ADIGAL	28
IQBAL	28
ABDUL RAHAMAN	27
ARUMUKA NAVALAR	27
BHARATHIYAR	26
SUJATHA	25
MAHAGAMA SEKARA	23
YOGARAJA	23
VIPULANTHAR	22
KAMBAR	20
KOKILA	20
JEYAKANTHAN	19
EDIRIWEERA SARACHCHANDRA	18
SIVALINGAM	18
WILLIAM SHAKESPEARE	18
BHARATHITDASAN	17
VARATHARAJAN	17
AKILAN	16
SHAKESPEARE	16
SOTHY	16
A.M.NUHOOMAN	15

	1
DURAISINGAM	15
ALAKUSUNDARAM	14
CHARLES DICKENS	14
RAMANI SANTHIRAN	14
SENAKABIBILAN	14
VIVEKANANTHAR	14
MAXIM GORKI	13
SUJATHA	13
ALAVALLIYAPPA	12
M.VARADARAJAN	12
MAYIL VAKANAM	12
NAVALAR	12
NUHAMAN	12
CHANDANA MENDIS	11
CHANDRA KUMAR	11
CHANDRAKUMAR	11
KALGI	11
Luxmi	11
RAJESH KUMAR	11
Vivekananthan	11
AARUMUKA NAVALAR	10
ARUMUGAN KANTHAIYYA	10
GANAPATHI PILLAI	10
GANESHLINGAM	10
RAMANICH CHANDRAN	10
A.MUTHTHULINGAM	9
ABDUL RAHHEM	9
ARAFATH	9
ARUNA BANDARA	9
IAFUR	9
M.SANMUGALINGAM	9
MAUNAGURU	9
MURUKAIYAN	9
ROBERT KNOX	9
SHEKSPEAR	9
SUDATH ROHANA	9
VELUSARAVANAN	9
W.A SILVA	9
A.P.GUNARATHNA	8
ANANDA SAMARAKON	8
GUNANATHAN	8
I.K SIVARANA SUNDARAM	8
I.K ROWLING	8
	0

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LENOARD WOLF	8
M.VARADHARAJAN	8
MAILE VAHANAN	8
S.S ANTON	8
THENIYAAN	8
THILEEPAN	8
VEN. S MAHINDA THERO	8
ARISTOTLE	7
J.K.ROWLING	7
KANNATHASAN	7
LEONARD WOOLF	7
S.YOGANADAN	7
SAGARA PALANSOORIYA	7
SANTHIRA KUMAR	7
UMASHANKAR	7
VEN. S. MAHINDA THERO	7
VIPULANANTHAR	7
AKRAM	6
ANAGARIKA DHARMAPALA	6
C.W.W.KANNANGARA	6
ENID BLYTON	6
ILANKOWADIKARA	6
JAYAKANTHAN	6
K.M.M IKBAL	6
KANAPATHIPILLAI	6
KULANTHAI M.SAMMUGALINGAM	6
KUNARASA	6
MOUNAGURU	6
MUTHULINGAM	6
NEELAVANAN	6
P.S. GANESHAN	6
PARAMESHVARAM	6
PUTHUMAI PITHTHAN	6
S.A UTHAYAN	6
SIVATHAMBY	6
T.THURAISINGAM	6
T.THURAISINGHAM	6
VIBULANANTHARA	6
AKALANKAN	5
AKLIAN	5
AMBALA VANAR SIVARASAN	5
ANITA DESAI	5
ARISTOTAL	5

BARATHY	5
GANTHIYADIKAL	5
GANTHTADIKAL GUY DE MAUPASSANT	5
IAGATH BANDARA	5
,	5
K.JAYATHILAKA	5
K.KUNARASA	
K.R.DEVID	5
KALKI	5
MAHAKAVI	5
MAYIL VAHANAN	5
MUTHUKKUMARAN	5
N.SUWAMINATHAN	5
P.UMASHANKAR	5
RAMACHANDRA	5
RAMANADAN	5
S MAHINDA HIMI	5
S. ARULANANTHAM	5
S. MAHINDA THERO	5
SAMARAKOON	5
SANDILYAN	5
SENKAIAHIYAN	5
SITHILEEPA	5
SOMASUNOTHAR	5
THESIYAKAMPILLAI	5
THESIYAVINAJA KAMPILLAI	5
A.L VALLIYAPPA	4
A.M SUKUMAR	4
ANNAI THIRESHA	4
AVVAIYAR	4
BARATHI	4
BATATHIYAR	4
DR. RAJES	4
ENID BLITEN	4
G.B.SENANAYAKA	4
H.M KUDALIGAMA	4
H.M.P.MOHIDEEN	4
K. KUNARASA	4
K.PARMESHVARAN	4
KALANIYURAN	4
KARATHIKESU SIVATHAMBI	4
KARUNAKARAN	4
MAHA BHARATHI	4
MAXIM GORKY	4

MAXIMAM GORKI	4
	4
N.ANANTHARAJA N.CHANDRAKUMAR	4
OLAVEYAR	4
OTTAMAVADI ALAPATH	4
PUTHUMAIPITHAN	4
R.YOHARAJA	4
RABI	4
RAISDEEN	4
RAVEEN	4
S. THILEEPAN	4
S.S AANANTHAN	4
S.S ANADAN	4
S.S.ANANTHAN	4
SATKUNARAJA	4
SIBIL WETHTHASINGHE	4
SIVAJANA SUNDARAM	4
SOLAIKKILI	4
SOMASUNDARA PULAVAL	4
SORNALIRGAM	4
SRILA SRI ARUMUKA NAVALAR	4
SUJEEWA PRASANNA ARACHCHI	4
SUPPARAMANIYA BARATHIYAR	4
T.B ILANGARATHNA	4
THIKKUVALLAI KAMAL	4
VARNAM	4
VELUPILLAI	4
VIJAYA KANTHAN	4
A. MUTHTHULINGAM	3
A.S SATKUNARAJA	3
AKBAR NIJAM	3
ANANDA RAJAKARUNA	3
ANBU MUGAIYADEEN	3
ANURATHA	3
ASHRAF	3
D.B JAYATHILAKA	3
D.SELVARAJ	3
DOMINIC JEEVA	3
DR. A.YOGARASA	3
DR. M.L.M RAJES	3
INGARAN	3
J.JOWBEN	3
JAWAHALAL NERU	3

IOTIU	
JOTHI	3
K.JAYATHILAKE	3
K.S SUBRAMANIYAM	3
K.THULASI	3
K.V GUNASEKARAM	3
KANESHALINGAM	3
KANNATHASAN	3
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LAVANNALATHHEEP	3
M. VARATHARASAN	3
M.BAZEER	3
M.VARATHASAN	3
MANJOOR	3
MOHANARAL	3
MOHOMATH AKRAM	3
MULLAI MUTHTHAIYA	3
MUTHTHULINGAM	3
N.MUTHTHUKKUMAR	3
N.SANTHIRAKUMAR	3
NAVALIYOOR SOMASUNDARA PULAVAR	3
NEELAAVANAN	3
NONOE	3
OSHO	3
OTTAMAVADY ARAFATH	3
PATTATHITHIMAINTHAN	3
PONNAMBALAM	3
PONNAN	3
PUDUMAI PITHTHAN	3
R.SHANMUGAN	3
R.YOGARAJA	3
RAHUMAN	3
RAJKUMAR	3
ROSA	3
S. MAHINDA HIMI	3
S. MOUNAGURU	3
S. YOGARAJA	3
S.ARULANANTHAN	3
S.GANESHAN	3
S.H.M.ISMILE	3
S.S. ANANTHAN	3
S.V VELUPILLAI	3
SANDEER KUMAR	3
SANDILIYAN	3

SANKARALINKAN	3
SANTHIRA SEKURAM	3
SANTHIRAKUMAR	3
SAROJA SHANMUGAN	3
SELVANAYAKAM	3
SENKAIYALIYAN	3
SIVAGNANASUNTHARAM	3
SIVANESAN	3
SODAGOPAN	3
SOMARATHNA JAYAMAHA	3
SOMASUNDARA PULAVAR	3
SRIRA MANKALEIYASVARAN	3
SUBRAMANIYAM SIVALINGAM	3
SUGATHA PALA DE SILVA	3
SUJIKURAN	3
SUTHA	3
T.B.ILANGARATHNA	3
THAVAMANITHASAN	3
THAWASIDHAN	3
THIYADOR BASKARAN	3
THORA	3
THORO	3
THOTAGAMUWE SRI RAHULA THERO	3
UMARU PALAVAR	3
UMASANKAR	3
UMMA	3
URUTHIRA MOORTHY	3
V.S SIVAKUMAR	3
V.S SUBRAMANIUM	3
VEVEKANATHAN	3
VINOTH KUMAR	3
VIRAMUTHTHU	3
A.GUNASHINGHE	2
A.H.A.BASHEER	2
A.M.SHARIPUDEEN	2
A.S GURUSAMI	2
ABDUL RAZAK	2
AGALANGAN	2
AGILAN	2
AKIL	2
ALA VALLIYAPPA	2
Alexender	2
AMAL RAJ	2

AMEER MIHRAJ	2
ANBALAKAN	2
ANBUDEEN	2
ANVAN	2
ARICHANDIRAN	2
ASHOKA MITHTHIRAN	2
ATHAR KONAN DOIL	2
AVYAIYAR	2
AZEEZ	2
BALASUBRAMANIYAM THANABALAN	2
C.M.A AMEEN	2
C.MAUNAGURU	2
C.V VELUPILLAI	2
CHANDARAMOHAR	2
CHANDI KODIKARA	2
CHANDRASEKARAN	2
CHARLOTTE BRONTE	2
CHENKAIYALIYAN	2
CHITHRA PERERA	2
D.ABDUL KALAM	2
D.C RAAMASAMI	2
DAN BROWN	2
DEVARAJAN JAYARAMAN	2
DR A. KANDIA	2
DR. HAIJ	2
DR. MUSHTHAPA RAJESH	2
EDWARD MALLAWARACHCHI	2
ERANKO	2
FAHIEN HIMI	2
FATHUMA	2
FERNANDO	2
G.B SENANAYAKA	2
G.B.DISSANAYAKE	2
GEEDA MOPASAN	2
GUNAITHA SAREEF	2
GUNASARA	2
GUNASEKARA	2
GUNASEKARA GUNASOMA	2
HENDRI JAYAASENA	2
IBTHULLAH	2
ILANKO	2
ILANKOVADIKAL	2
IVAN DARKENIF	2

	2
JAYASENA BULATHPITIYA	2
JEMS CAMAROON	2
JENISE	2
JEYATH PANDARANAYAKA	2
JOUFAR	2
K. ALAGIRIYASAMI	2
K.GUNARASA	2
K.KUNARASHA	2
K.M SHANMUGALINGAM	2
K.VAKISHAN	2
KALAINAR KARUNANITHI	2
KALILIYO KALILI	2
KALITHASAN	2
KAMALAYAN	2
KANDIAL	2
KANNAKUMAR	2
KARL MARX	2
KAVIKOR ABTHUL RAHMAN	2
KAVIMANI	2
KEERTHTHANAI	2
KIRIBATHGODA GNANANANDA HIMI	2
KOKILA MAHENDARAN	2
KOVINTHARAJ	2
KULANTHAI M. SANMUGALINGAM	2
KULANTHAI M.SANMUGALINGAM	2
KUNANAATHAN	2
KUNANATHAN	2
LENAD WOLF	2
LENARD WOLF	2
LIYONI	2
M.A PALANIYAPPAN	2
M.A.M NAJISH	2
M.H SUYANA	2
M.H.M ASHRAF	2
M.PONNAM PULAN	2
M.SIVALINGAM	2
M.SUTHEYS KUMAR	2
M.THURAISINGHAM	2
MAHA KAVI BHARATHIYAR	2
MAHATHMA GANTHI	2
MANOKARAN	2
MANONMANI SANMUGATHAS	2
MARK TWAIN	2

	2
MARUTHUR A.MAJITH	2
MAYILWAHANAM	2
MRS. YOGENTHIRI SUGUNTHAN	2
MUHAMATH LEPA	2
MUKILAN	2
MULLA NASHRUDEEN	2
MURAI	2
MUTHU	2
N.CHANDIRA KUMAR	2
N.M MUHAMTH HARISH	2
N.MAILVAGANAM	2
N.MAYIL VAHANAM	2
N.SUNTHALINGAM	2
NALLASIVAM	2
NANDA UDAWATTE	2
NANTHI	2
NASBULLA	2
NASHEEM	2
NAVAMOHAN	2
NIRMALAN	2
NOWSATH	2
OLIVER TWIST	2
OSCAR WILD	2
OVAIYAAR	2
OVAIYAR	2
P.B.ALWIS	2
P.JEINULAPTHEEN	2
P.N.PUSSALLA	2
P.RAGAVAN	2
P.S GANESHAN	2
P.SANMUGANATHAN	2
P.VIJAI	2
P.VIJAYA	2
PANDITHA MANI KANAPATHIPILLAI	2
PARAMESHVARAN	2
PASUMAI KUMAR	2
PATHMASHANI S.S	2
PERERA	2
PERIYA IYANKARAN	2
PLATO	2
POOVANNAN	2
PREMA ARAVITHAN	2
PROF.C.MAUNAGURU	2
	Ζ

R.C RAJ KUMAR	2
R.K.NARAYAN	2
R.K.SHIVAGANA SUNDARAM	2
R.MURUKAIYAN	2
R.NARAYANAM	2
R.P AROOZ	2
R.P SETHTHAPILLAI	2
	2
R.VIJAYAN	
RAJAJI	2
RAJAM DALAM ANTHA DAMAN	2
RAJAM ANTHA RAMAN	2
RAJANIKANTHAR	2
RAJATHERAI	2
RAJINIKANTHAN	2
RAMACHANDIRAN	2
RAMANATHAN	2
ROBT IYODAN	2
ROOSO	2
S. GANESHLINGAN	2
S. VITHYNANTHAN	2
S.KANAPATHIPILLAI	2
S.LOGESHWARAN	2
S.M KANNAKUMAR	2
S.MAHINDA THERO	2
S.MAUNAGURU	2
S.MOUNAGURU	2
S.MUTHUMEERAN	2
S.NELLAYAPPAN	2
S.SIVALINGARAJA	2
S.THILLAINADHAN	2
S.THIRUNAVUKKARASAR	2
S.UTHAYA KUMAR	2
S.Yogarasa	2
SAANDILYAN AKILAN	2
SARATH WIJESOORIYA	2
SARATH WIJESURIYA	2
SEKILAN	2
SELLAVEL	2
SELVARAJA	2
SERAN	2
SHANMUGALINGAM	2
SHERLOCK HOMES	2
SHOTHY	2

SINAN HAMPI PULAVAR2SIVAGNA SUNTHARAM2SIVAJANASUNDARAM2SIVAKUMAR2SIVAKUMAR2SIVAKUMAR2SIVAKUMAR2SIVAKUMAR2SOBA SAKTHI2SOBA SAKTHI2SOORIYATHASAN2SORIYATHASAN2SOTHILINGAM2SRILA SI ARUMUKLA NAVALAR2SRILA SI ARUMUKLA NAVALAR2SRIMATH ARTHER KONAN DOIL2SUNATHA SOBAS2SUNATHA SOBAS2SUNARALINGAM2SUNARALINGAM2SUNARALINGAM2SUNATHARA PILLAI2SWAMI VIVEKANANTHA2TENALI RAMAN2THAMARACHCHALVI2THAMARACHCHALVI2THAVAMANI THASAN2THAVAMANI THASAN2THAUAMANI THASAN2THAUAMANI THASAN2THAUAMANI THASAN2THILAKAVATHI2THAUAMANI THASAN2THILAKAVATHI2THOLAMI2THOLAMI2THOLAMI2THOLAMI2UMA2UMACHANDRAN2UMACHANDRAN2UMACHANDRAN2UMACHANDRAN2UTHAYASANTHIRAN2UTHAYASANTHIRAN2UTHAYANAN2UTHAYANAN2UNACHANDRAN2UTHAYANANTHI2UTHAYANANTHI2 </th <th></th> <th></th>		
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V.S.SUBRAMANIYAM	2
	2
V.V.S.IYAR	2
VARATHARJAN	
VELUSARVANAN	2
VENKAL	2
VENU KOBAL	2
VILLIAM KHSESPER	2
VILLIPUTHUR ALVAAR	2
W.A. SILVA	2
WARUNAM	2
Y.KOVINTHAN	2
Y.THAVAMANITHASAN	2
YASOTHARA BASKERAN	2
YOGENTHIRI	2
YOTHILINGAM	2
A. PERIYATHAMPIPILLAI	1
A. YOGARASA	1
A.ARUL KALAKISAHA	1
A.C.M. PAHIL	1
A.GOBI	1
A.JAKANATHAN	1
A.KA.ABDUL MAHI	1
A.M RAGAK	1
A.M SHARMUTHEEN	1
A.M. ZAREEFUDEEN	1
A.M.S KULASINGHA	1
A.MAJITH	1
A.MARCS	1
A.MUKTHAR	1
A.NUHMAN	1
A.PATHTHINAVELON	1
A.PVISVANATHAM	1
A.R.DEVID	1
A.S. GURUSAMI	1
A.S. JAFUR	1
A.S. SAMBUTH	
A.S.KANTHARAJA	1
A.S.KURUSAMY	1
A.SAIEEVAN	1
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Abdul Imal	1
ABDUL AKLA MOWATHUTHY	1
ABDUL HAMITH PAHAVI	1
ABDUL VAHAP	1
ABIRAHAMLANGAL	1
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ABUBAKAR SIDHEEKA	1
ABUL AHLA MOWTHUTHI	1
AGILAN	1
AJITH WICKRAMACHCHI	1
AKAMAD LEWVAI	1
AKKALANKAN	1
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ALA. WALIYAPPA	1
ALAGIYAWANNA MUKAWETITUMA	1
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ALICE CARY	1
ALPER KEMU	1
AMAN	1
AMBALAWANNAN	1
AMBALUVARAN SIVARAJA	1
AMITHA DESOL	1
ANANDA	1
ANANDARAJ	1
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ANATHA KUMAR	1
ANBI MUHAITHEEN	1
ANBUNUHAITHEEN	1
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ANTANY NOBEL	1
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ANTHONY PILLAI	
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ANULA KARUNATHILAKA	1
ARA VALIYAPPA	1
ARAMUGAM KANTHAIYYA	1
ARANILA	1
ARAPUTH	1
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ARIYANANNDHA DOBHAGAHAWATHTHA	1
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AROON	1
ARTHOR SELVI MAMY	1
ARUHACHALAM	1
ARULANANTHAM	1
ARUMUKAM KANTHAIYA	1
ARUN	1
ARUNA KEERTHI KARNERGER	1
ARUNA NADAM	1
ARUNAKIRINATHAN	1
ARUPATH	1
ASH.SHEK MOWLANA MOWLARI	1
ASH.SHEK.ISMATH ALI	1
ASHA VALLIYAPPU	1
ASHRAF SIHAAPDEEN	1
Ashref Noorden	1
ASHVATH ALI	1
ATHI VEERARAMUPAANDIYAN	1
AUTHER C CLERK	1
AYALTHASAN	1
AZHAVALLIYAPPA	1
B.A SAJOHAN	1
BABARAI	1
BABARAJ	1
BALA SUKUMAR	1
BALAMURUKAN	1
BANDARANAYAKE	1
BARADHIDHASAN	1
BARATHAIYA	1
BARRATHITHASAN	1
BARSIS BEGAN	1
BASKARAN	1
BATHAVAKSALAM VENUGOBAL	1

BERNAD SHO       BHARATHITHASAN       BHRATHIDHASAN       BRATHITHASAN	1
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BRIAN DOYLE	1
BRIVISMA	1
Buhari	1
BURATHIYAR	1
C.KARATHIKEYAN	
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SIVARATHPILLAI	1
SIVARESARASA	1
SIVASAGARAM PREMALA	1
SIVASANKARY	1
SIVASEKARA PARAMELA	1
SIVASEKARAN PIRAMALA	1
SIVATHAANUPILLAI	1
SIVATHAMBI	1
SIVATHAMPI	1
SIVATHANU PILLAI	1
SOKKILINYAM	1
SOKKUHINGAM	1
SOMALATHA SUBHASINHA	1
SOMASUNDAR PULAWAR	1

SOMASUNDARAM PILLAI	1
SOMASUNTHARA PULAVAR	1
SONMUGALINGAM	1
SORNALIGAM	1
SORNALINGAM	1
SRI INPAL	1
SRI LEKKAPERINPA KUMAR	1
SRI NAVAZ	1
SRILALA NANAYAKKARA	1
SRITHARAN	1
SUBAJAYARASA	1
SUBRAMANIYAM	1
SUDANTHA LIYANAGE	1
SUDATH KUMARA	1
SUGUMAN	1
SUHISIVAM	1
SUKISIVAM	1
SUKKUNARAJA	1
SUMITRA RAHUBADDA	1
SUNALGA	1
SUNDAR	1
SUNTHARALADSUMI	1
SUNTHARATHEVI	1
SUPPURATHINATHAKULAN	1
SURA	1
SURAIKKU THAMPI THURAI	1
SURAKALEJKAPATISAN	1
SURATHA	1
SURESH KUMAR	1
SURIYATHA	1
SUSARTHA IYANAL PERERA	1
SUWAMINATHAN	1
SWAMI VIPULANTHAR	1
SWAMY VIVENANANTHAR	1
SWETHA	1
T. THURAISINEYUM	1
T.GANASEKARAN	1
T.HURAISINGAM	1
T.JANAKIRAMAN	1
T.K THIRUBALANDAN	1
T.KUPPU SAMI	1
T.L AMINUTHTHEEBN	1
T.LOGASVARAN	1

T.PRADEEP	1
T.RASALINGAM	1
T.V KIRI	1
TENIYAAN	1
TENIYAN	1
TESIYA VINAYAHAM	1
THAMBAIYAPPA NADESU MOORTHI	1
THAMBI SEENIVASAM	1
THAMBI SENIVASAN	1
THAMIL MATHURAI BAABARAI	1
THAMILARASAN	1
THAMILVAANAN	1
THAMOTHIRAPPILAI	1
THANDE	1
THANTHEY	1
THARAISINGAM	1
THARSAN	1
THASAAVATHARAM	1
THAVASEEDHAN	1
THAWARASA	1
THAYALAM	1
THEDARBASKARAN	1
THEHINATHTHAI JOSEOP	1
THELLAIPAPPA	1
THEMASHAKLI	1
THENALIRAMAN	1
THERESA	1
THERINTHUSIYON	1
THESATHAI NOKKI	1
THEVANIYAPPAVANAR	1
THIKKUVALAI KAMAL	1
THIKVALLAI KAMAL	1
THILAKANAATHAN	1
THILAKANAYAHAM	1
THILAR NADARASA	1
THILEEPNA	1
THILLAI NADARASA	1
THILLAINATHAN	1
THILLAISIVAN	1
THIMILAI THUMILAN	1
THIMILAITHUMILAN	1
THINAKARAN	1
THIRAVALLAVAR	1

THIRAVALLUWAR	1
THIRUKURAL	1
THIRUNANUKARASAR	1
THIVYA LAXMY	1
THIYODAR BASKARAN	1
THOTAGAMUWE SRI RAHULA HIMI	1
THULAZI	1
THUSANTHI	1
THUSYANTHI	1
TIBET S MAHINDA THERO	1
TISSA ABEYASEKARA	1
TISSA IRIYAGAMA	1
U.L ATHAMBAVA	1
U.L.ATHAMBAVI	1
U.L.M AZMIN	1
U.NARASIMMAN	1
U.PONNAPALAM	1
U.V SAMINATHAIYAN	1
U.V SAMINATHIYAR	1
UDUVAI THILAINADURAJA	1
UKKANARTHAN	1
UMA SHANKAR	1
UMA VARATHARAJAN	1
UMA WARADARASAN	1
UMA WARADHARASAN	1
UMA WARATHARAJAN	1
UMACHANTHRAN	1
UMAR KAYAAM	1
UMARPULAVAR	1
UMARUPPULAVAR	1
UMARUPULAVAR	1
UMAVARATHARAJAN	1
UPUL WEERAWARDANA	1
USHA	1
UTHUMALEFAI MUHAMAD ATHEEK	1
UVAMAI KAVIGANAN SURATHA	1
V. KOVINTHAN	1
V. RAMASAMY	1
V. SELWANAGAM	1
V.A RASARATNAM	1
V.A UTHYA CHANDARAN	1
V.GOVINTHAN	1
V.GUGANATHAM	1

V.KANAPATHI	1
V.KRISHNA MOORTHY	1
V.M SARAVANAN	1
V.M.GOPALAKIRISHNAMACHARIYAR	1
V.S SIWAKUMARA	1
V.S SUPPIRAMANIYAM	1
V.S.SIVAKARAN	1
V.S.SIVALEARAN	1
V.SANDIRAKUMAR	1
V.Saravanam	1
V.SELVA NAYAKAM	1
V.SUBRAMANIYAM	1
V.Teehnology	1
V.THAMAYANTHIRAN	1
V.V.K.SUPPURASU	1
V.V.S AYYAR	1
V.V.S IYAM	1
V.VISUVANTHAPILLAI	1
VAALI	1
VAALMEEKI	1
VAALMEETHI	1
VAANMEEKI	1
VAANMUKI	1
VAARTHA THASAN	1
VAITHIYALINGAM	1
VALLIDASSAN	1
VALLITHASAN	1
VANDU MAMA	1
VANNATHALAN	1
VARADARASAN	1
VARAM	1
VARAMUTHU	1
VASAN	1
VASANTHA RAMANADAN	1
VATHANI	1
VAVINCHAR THURAIYAR	1
VEERA	1
VEERA MANI AYYAR	1
VEERAMA MANIVAM	1
VEERENTHIRANATH	1
VEERKUMARAN	1
VELANAIYOOR THASH	1
VELSARAVANANA	1

VELUPILLAI ANPALAKAN1VEN RERUKAANE CHANDRAWIMALA THERO1VENKADESWARAN1VENTHANAAN1VENTHANAR1VIBULANADAN1VIJAYA1VIJAYA1VIKNESHAVARAM1VILLIAM SEKSPER1VILLIYAPPA1VINAYAKAM PILLAI1VINAYAKAM PILLAI1VISHAKA RUBAN1VITTAL RAV1VITTAL RAV1VIVEKANTHAR1VIVEKANTHAR1VITAL RAV1VITAL RAV1VIVEKANTHAR1W.A.SILWA1WALTER SCOT1WARNAM1WARNAM1WARNAM1WARNAM1WARNAM1WARNAM1	AM	1
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VENKADESWARAN1VENTHANAAN1VENTHANAR1VIBULANADAN1VIBULANADAN1VIJAYA1VIJAYA1VIJAYAKANTH1VILIAM SEKSPER1VILLIAM SEKSPER1VILLIYAPPA1VIMAL KULANTHAIVEL1VINAYAKAM PILLAI1VINAYAKAR PILLAI1VISAKA RUBAN1VITHIYANTHAN1VITTAL RAV1VIVEKANTHAR1W.A SILWA1W.A.SILVA1WAIYAR1WARNAM1WARNAM1WARNAM1		1
VENTHANAAN1VENTHANAR1VIBULANADAN1VIBULANADAN1VIJAYA1VIJAYA1VIJAYAKANTH1VIKNESHAVARAM1VILLIAM SEKSPER1VILLIYAPPA1VIMAL KULANTHAIVEL1VINAYAKAM PILLAI1VINAYAKAR1VISAKA RUBAN1VISHAKA RUBAN1VITHIYANTHAN1VITTAL RAV1VIVEKANTHAR1W.A SIRISENA1W.A.SILWA1WAIYAR1WAIYAR1WANITHASAN1WARNAM1WARNAM1		1
VENTHANAR1VIBULANADAN1VIJAYA1VIJAYA1VIJAYAKANTH1VIKNESHAVARAM1VIKNESHAVARAM1VILLIAM SEKSPER1VILLIYAPPA1VINAY KAM PILLAI1VINAYAKAM PILLAI1VINAYAKAR1VISAKA RUBAN1VISHAKA RUBAN1VITHIYANTHAN1VITAL RAV1VIVEKANTHAR1W.A SIRISENA1W.A.SILVA1WAIYAR1WANITHASAN1WARNAM1WARNAM1		1
VIBULANADAN1VIJAYA1VIJAYA1VIJAYAKANTH1VIKNESHAVARAM1VIKNESHAVARAM1VILLIAM SEKSPER1VILLIYAPPA1VIMAL KULANTHAIVEL1VINAYAKAM PILLAI1VINAYAKAR1VISAKA RUBAN1VISHAKA RUBAN1VITHIYANTHAN1VITTAL RAV1VIVEKANTHAR1W.A SILWA1W.A.SILWA1WAIYAR1WANITHASAN1WARNAM1WARNAM1		1
VIJAYAKANTH1VIKNESHAVARAM1VIKNESHAVARAM1VILLIAM SEKSPER1VILLIYAPPA1VIMAL KULANTHAIVEL1VINAYAKAM PILLAI1VINAYAKAR1VINAYAKAR1VISAKA RUBAN1VITHIYANTHAN1VITTAL RAV1VIVEKANTHAR1W.A SILWA1W.A.SILWA1WASILVA1WAIYAR1WAITER SCOT1WARNAM1WARNAM1		1
VIJAYAKANTH1VIKNESHAVARAM1VIKNESHAVARAM1VILLIAM SEKSPER1VILLIYAPPA1VIMAL KULANTHAIVEL1VINAYAKAM PILLAI1VINAYAKAR1VINAYAKAR1VISAKA RUBAN1VITHIYANTHAN1VITTAL RAV1VIVEKANTHAR1W.A SILWA1W.A.SILWA1WASILVA1WAIYAR1WAITER SCOT1WARNAM1WARNAM1		1
VIKNESHAVARAM1VILLIAM SEKSPER1VILLIYAPPA1VIMAL KULANTHAIVEL1VINAYAKAM PILLAI1VINAYAKAR1VINAYAKAR1VISAKA RUBAN1VISHAKA RUBAN1VITHIYANTHAN1VITTAL RAV1VIVEKANTHAR1W.A SIRISENA1W.A.SILWA1WAYAR1WAIYAR1WANITHASAN1WARNAM1WARNAM1		1
VILLIAM SEKSPER1VILLIYAPPA1VIMAL KULANTHAIVEL1VINAYAKAM PILLAI1VINAYAKAR11VINAYAKAR11VISAKA RUBAN11VISHAKA RUBAN11VITHIYANTHAN11VITTAL RAV11VIVEKANTHAR11W.A SILWA11W.A.SILWA11W.A.SILVA11WAIYAR11WALTER SCOT11WARNAM11WARNAM11	M	1
VILLIYAPPA1VIMAL KULANTHAIVEL1VINAYAKAM PILLAI1VINAYAKAMPILLAI1VINAYAKAR1VISAKA RUBAN1VISHAKA RUBAN1VITHIYANTHAN1VITTAL RAV1VIVEKANTHAR1W.A SILWA1W.A.SILWA1W.A.SILVA1WAIYAR1WAITHASAN1WARNAM1		1
VIMAL KULANTHAIVEL1VINAYAKAM PILLAI1VINAYAKAM PILLAI1VINAYAKAR1VINAYAKAR1VISAKA RUBAN1VISHAKA RUBAN1VITHIYANTHAN1VITTAL RAV1VIVEKANTHAR1W.A SILWA1W.A.SILWA1W.A.SILVA1WAIYAR1WANITHASAN1WARNAM1		1
VINAYAKAM PILLAI1VINAYAKAM PILLAI1VINAYAKAR1VINAYAKAR1VISAKA RUBAN1VISHAKA RUBAN1VITHIYANTHAN1VITTAL RAV1VIVEKANTHAR1W.A SILWA1W.A.SILWA1W.A.SILVA1WAIYAR1WAITHASAN1WARNAM1	HAIVEL	1
VINAYAKAMPILLAI1VINAYAKAR1VISAKA RUBAN1VISHAKA RUBAN1VITHIYANTHAN1VITTAL RAV1VITTAL RAV1VIVEKANTHAR1W.A SILWA1W.A.SILWA1W.A.SILVA1WAIYAR1WALTER SCOT1WARNAM1		1
VINAYAKAR1VISAKA RUBAN1VISHAKA RUBAN1VISHAKA RUBAN1VITHIYANTHAN1VITTAL RAV1VIVEKANTHAR1W.A SILWA1W.A SIRISENA1W.A.ABESINGHE1WAIYAR1WALTER SCOT1WARNAM1		1
VISAKA RUBAN1VISHAKA RUBAN1VITHIYANTHAN1VITTAL RAV1VITTAL RAV1VIVEKANTHAR1W.A SILWA1W.A SIRISENA1W.A.ABESINGHE1WAIYAR1WALTER SCOT1WARNAM1		1
VISHAKA RUBAN1VITHIYANTHAN1VITTAL RAV1VIVEKANTHAR1W.A SILWA1W.A SIRISENA1W.A.ABESINGHE1W.A.SILVA1WAIYAR1WALTER SCOT1WARNAM1	-	1
VITHIYANTHAN1VITTAL RAV1VITTAL RAV1VIVEKANTHAR1W.A SILWA1W.A SIRISENA1W.A.ABESINGHE1W.A.SILVA1WAIYAR1WALTER SCOT1WANITHASAN1WARNAM1	J	1
VITTAL RAV1VIVEKANTHAR1W.A SILWA1W.A SIRISENA1W.A.ABESINGHE1W.A.SILVA1WAIYAR1WALTER SCOT1WARNAM1		1
VIVEKANTHAR1W.A SILWA1W.A SIRISENA1W.A.ABESINGHE1W.A.SILVA1WAIYAR1WALTER SCOT1WANITHASAN1WARNAM1		1
W.A SILWA1W.A SIRISENA1W.A.SIRISENA1W.A.ABESINGHE1W.A.SILVA1WAIYAR1WAIYAR1WALTER SCOT1WANITHASAN1WARNAM1		1
W.A SIRISENA1W.A.ABESINGHE1W.A.SILVA1WAIYAR1WALTER SCOT1WANITHASAN1WARNAM1		1
W.A.ABESINGHE1W.A.SILVA1WAIYAR1WALTER SCOT1WANITHASAN1WARNAM1		1
W.A.SILVA1WAIYAR1WALTER SCOT1WANITHASAN1WARNAM1		1
WAIYAR1WALTER SCOT1WANITHASAN1WARNAM1		1
WALTER SCOT1WANITHASAN1WARNAM1		1
WANITHASAN 1 WARNAM 1		1
WARNAM 1		1
		1
WARTHA RAASAN 1	AN	1
		1
		1
WILLIAM BERTS BERG	BERG	1
WILLIAM BLAKE 1		1
Y.PURATCHI 1		1
YATHISHWARI 1		1
		1
	GANTHAN	1
		1
	/APPARAKASAM	1
		1
		1

Book	Number of Students
RAMAYANAM	254
MAHABARATHAM	160
SHORT STORY	119
GENERAL KNOWLEDGE	87
THIRUKKURAL	78
MAHA BARATHAM	53
SHORT STORIES	45
MADOL DUWA	42
THENNALIRAMAN	40
HATH PANA	37
TAMIL	37
HATHPANA	35
MAGUL KEMA	34
GAMPERALIYA	33
POETRY	32
STORY	32
THIRUKURAL	32
NOVEL	31
MADOLDUWA	29
MAHABHARATHAM	29
SCIENCE	28
AATHTHI SOODI	26
ESSAY	26
MAHA BHARATHAM	24
CHILDREN STORY	23
HEEN SERAYA	21
MATHS	20
STORY BOOK	20
AMBA YAHALUWO	19
HARRY POTTER	19
HEEN SARAYA	19
HISTORY	19
РОЕМ	17
AKKINI SIRAKUKAL	16
АММА	15
IRAMAYANAM	15
ISLAM	15
NOVELS	15
GENARAL KNOWLEDGE	14
KAMBARAMAYANAM	14
MANGUL KEMA	14
RAMAYANAYA	14
Religious books	14

## 2.3.05 Mostly Preferred Books of the Students

THENALIRAMAN	14
BIOGRAPHY	13
HEENSERAYA	13
BEDDEGAMA	12
POTHUARIVU	12
APE GAMA	11
AMBA YALUWO	10
CHILDREN BOOK	10
GENERAL KNOWLADGE	10
MADOL DUUWA	10
NEETHI KATHAIKAL	10
PONNIYIN SELVAM	10
RELIGIOUS BOOK	10
SONGS	10
KONRAIVENTHAM	9
NEENDA PAYANAM	9
SUBMIT	9
ARTICLE	8
IRU KANMANIKAN	8
KADAL PURA	8
NEETHI KATHAIKE	8
NEETHIKATHAIKAL	8
NILAKKILI	8
OLIVER TWIST	8
SHERLOCK HOMES	8
	8
Silapathikaram SIRITH MALDAMA	8
STORIES	8
THENALI RAMAN	
	8
THENALIRAMAN STORY	8 7
AATHTHISOODI	
ARUVI	7 7
BADDEGAMA GENARAL KNOWLAGE	7
JOKES	7
KAMBARAMAYAM	7 7
MADOLDUUWA	
MAGULKEMA	7 7
MANIMEKALI	-
NEETHIKATHAIKAL STORY	7
NEETHIKATHAIKKAL	7
SIRUWAR KATHAI	7
ABDUL KALAM	6
ESSAY BOOK	6
GENERAL KNOWLEDGE BOOK	6
GEOGRAPHY	6

Iramayunam	6
KABARAMAYANAM	6
NARI BENA	6
NEETHIKATHAI	6
NEWSPAPER	6
NEWSPAPERS	6
PANCHATHANTHRA STORY	6
POEMS	6
POORVIKAM	
STORY BOOKS	6
TAMIL BOOK	6
THAAI	6
THENNALIRAMAN KATHAI	6
YAAL BOOK	6
AKARAM	5
AKINI SIRAKUKAL	5
AKKINISIRAKUKAL	5
ALHASANATH	5
AVANAM	5
Barathiyar Biography	5
BEERBAL	5
CHITHRA KATHAI	5
HARI PUDUMA ISCOLE	5
KANITHAM	5
LOWEDA SANGARAWA	5
MAGAZINE	5
MUL GURUTUMA	5
NEETHI NOOLKE	5
NEETHIK KATHAIVEL	5
NEWS PAPER	5
PEERPAL KATHAIKAL	5
PONNIYIN SELVAN	5
PONNIYIN SELVEN	5
PROVERBS	5
RAMAYANAYAM	5
Silappathikaram	5
THENALIRAMAN KATHAIKEI	5
THENNALI RAMAN KATHAI	5
VILLAGE BY THE SEA	5
YUGANTHAYA	5
AATHISOODI	4
Akarathi	4
AKRAM	4
ALHASANATH	4
AL HASANATH AL HASSANATH	4
ANNUAL REPORT	4
AIVINUAL NEFUNI	4

BARATHIYAR KAVITHAI	4
BEERBAL KATHAIKAL	4
BEERBAL STORY	4
Charitha Thunak	4
DEVATHAI KATHAI	4
ENATHU DIARIYIN MARUPAKKAM	4
GANGA ADDARA KELAYA	4
HEENSARAYA	4
HISTORY OF MAHATHMA GANDHI	4
ISAIK KATHEI	4
IANE EYRE	4
KATHURAI MALAR	4
MAGUL KAMA	4
MAGOL KAMA MALAGIYA ATHTHO	4
MALAGITA ATTITIO	4
NALAVENBA	4
PANCHATHANTHRA KATHAIKKAL	4
PATHI ELUTHU	4
PEERPAL STORY	4
PERIYA PURANAM	4
PUTHAKASALI	4
School books	4
SIRUKATHAI	4
SIRUVARMALAR	4
SIRUVARPATTU	4
TAMIL BOOKS	4
TAMIL DICTIONARY	4
TAMIL LITERATURE	4
TAMIL LITERITURE	4
THENNALIRAMAN STORY	4
THUNMAN HANDIYA	4
ТІК ТІК	4
ABDUL KALAM BIOGRAPHY	3
AKARAN	3
AKNISIRAKUKAL	3
ALAVUDEENAM ATPUDA VILAKAM	3
ALIPAABAVUM 40 THIRUDARKALUM	3
ARTHTHAMULLA INTHUMATHAM	3
ATPUTHAK KATHAIKAL	3
ATPUTHAMANA VAANAM	3
ATPUTHAMANA WANAM	3
BIBLE	3
BONDA MEEDUM	3
CHILDREN SONGS	3
CHILDREN STORY BOOK	3
ECONOMICS	

ENGLISH	3
ESAN UWAKUM INMALAR	3
FOLK SONGS	3
GAM PERALIYA	3
GURU GEETHAYA	3
HEALTH SCIENCE	3
HISTORICAL STORY	3
ISHOP KATHAIKEI	3
IYAL	3
KALKI STORY	3
KAVITHAI	3
KAWIKADURA	3
KONRAIVENTHAN	3
MAGULKAMA	3
MAGOLIKAMA MAHA BHARATHAN	3
MARA ARASAN	3
MARA ARASAN MARATHI MANNAR SAMI	3
MARATHI MANNAR SAMI MATHS BOOK	3
MATHS BOOK MULLA KATHAI	3
MULLA KATHAIKAL	3
MULLAVIN KATHAI	
MULLAVIN STORY	3
NAALADIYAM	3
NAVALAR ELUNTHAR NEETHI KATHAI	3
NEETHI NOOLKAL	3
NONOE	3
OHIARAS	3
OTHELLO	3
OVAYARIN AATTISODY	3
PAALU DUUPATHA	3
PANCHATHANTHRA	3
PILLAI ALUTHA KANNEER	3
PUVIYIYAL	3
RAMAYANM	3
SATHYA SOTHANAI	3
SCIENCE BOOK	3
SERLOCK HOMES STORY	3
SHORT STRORY	3
shortstories	3
SILAPPADIKARAM	3
SINGATHIN KATHAI	3
SIRITH MAL DAMA	3
SIVAM NEETHA KATHA	3
SONG	3
TAMIL SEYAL NOOL	3

THANGARANI	3
THENALIRAMAN KATHAIKAN	3
THENNALI RAMAN	3
THOLILAR VINNAPPAM	3
ULAITHTHU UNPOM	3
UNNAI VELKA	3
VALI MARANTHA ELI	3
VALI MARANTHA ELI	3
VARALARO VICKRAMATHITHAN STORY	3
VIKRAMATHITHAN KATHAIKKAL	3
VIRAGAYA	3
Wijayaba Kollaya	3
AATTUKUTTIYUM ONAYAM	2
ABHIRAHAS DUPATHA	2
ADARANEEYA PODI HAMUDURUWO	2
AGARAM	2
AHAPPATTA ELI	2
AHAVILI	2
AKBAR KATHAIKKAL	2
AKBAR PEERBAL	2
AKKINI SIRAKKUKAL	2
AKNI SIRAKUKAL	2
AL-HASHANATH-MAGAZINE	2
ALL MOON SHE	2
ALUTH GAMA	2
ALUTH ISKOLE	2
AMUTHAMOHI	2
ANDARE	2
ANDARE SEENI KEWA WAGE	2
ANDAREGE RASA KATHA	2
APATATH WESIKILIYA	2
APE RAJAWARU	2
Appajaik Kathai	2
ARARSIYAL MOOLATHTHA THUVANKAL	2
ARICHANTHIRAOURANAM	2
ARICHCHANTHIRAN KATHAIKKAL	2
ARICHCHANTHIRAN STORIES	2
ARIGNAR ABDUL KALAM	2
ARIVIYAL KAVITHAIKKAL	2
ARIVIYAL UNMAI	2
ATHIKARAM	2
ATHISAYAN ANNAP PARAVAI	2
BAGAWATH GEETHA	2
BAHAVAD KEETHAI	2
BAHAVATH KEETHAI	2
BARATHIYAL KAVITHAIKKAL	2

BARATHIYAR KATHAIKKAL	2
BARATHIYAR PAADUL	2
Barathiyar Poetry	2
BAUDHEEGAVIGAL-VILAKYURAI	2
BAVATH GEETHAI	2
BEERBAL KATHAI	2
BEERBAL KATHAIKEI	2
BHARATHIYAR KAVITHAI	2
BHAYANAKA LAMAI	2
BIOLOGY	2
BUSINESS STUDIES	2
CHARLIE CHAPLIN	
CHARLIE CHAPLIN CHERI UYANA	2 2
CHILD STORY BOOKS	2
CHILDREN STORIES	2
CHINDRELLA	2
CHITHRA BOOK	2
CHITHTHIRA KATHAI	2
CINDRELLA	2
DAVINCI CODE	2
DEEPAWANSHAYA	2
DRAMA	2
EDA HELA DIWA	2
ELTHU ILAKARAM	2
EN ETHATKU EPPADY	2
ENGLISH BOOK	2
ENGLISH DICTIONARY	2
ESHIM PURUVAUM	2
ESSAYS	2
GRAMMAR	2
GRAMMER	2
HADHEES	2
HAMLET	2
HARI APURU ISCOLE	2
HERCULES	2
HINDUSIUM	2
HISTORY OF DIANA	2
IRU KAURIMIKANI	2
ISLAM NOOL	2
JANSIRANI	2
JODI PURAKKAL	2
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ENATHTHU PORATTAM	1
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ENCYCLOPEDIA	1
ENCYLOPEDIA	1
ENGLISH HISTORY	1
ENGLISH HISTORIES	1
ENGLISH STORY	1
ENGLISH STORY BOOK	1
ENMANA URRU	1
ENNAI THEEYIL ERINTHAVAL	1
ENNAMAIYA VAAKIL	1
ENRUM KANMAN	1
ENUYARTHOLI	1
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EPA WU DIYANIYAGE SATHYAKATHAWA	1
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EXCERSICE BOOK	1
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NAAYANMAARKAL HISTORY	1
NABI AAVARIN VAALKI	1
NABI AVARKALIN VALKAI VARALARU	1
NABI(SAL) AVARKALIN VALIKAATI	1
NABIHALAR VARALARU	1
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NABIKAL VARALARU	1
NABIKALAARIN IRUTHI NAATKAL	1
NABIKALAARIN SUYACHCHARITHTHAI	1
NABIKALAARIN THUNAIVIYAAR	1
NABIKALAR NAKAITHTHAVAL	1
NABIKALIN PUNITHAVALKAI	1
NABIMAARKALIN VARALARU	1
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NANNERIKATHAIKAL	1
NANU ORU PUNAI	1
NARATHAR	1
NARI HAMIGE APUURU WEDA	1
NARI KATHAIKKAL	1
NARIYIN SARHARTHIYA KATHAI	1
NARIYIN THANTHIRAM	1
NARIYUM MUYALUM	1
NARRAMIL KAKUM MURAIKKAL	1
NASANTH TAMIL	1
NASRUDEEN	1
NATAIMURAIKETNA ISLAM	1
NATHASURA OSSAIILAY	1
NATIAR KADHAIGUL	1
NATKUMANI KATHAIKAL	1
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NATPIN ATHIKAALAM	1
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NATSINTHANAI NOOKAL	1
NATSINTHANAI THAKUPPU	1
NATTAMIL KATPIKKUM MURAIKKAL	1
NATTAR PAADALKAL	1
NATTAR PAADULKAL	1
NATTUPURAK KATHAIKAL	1
NATURAL DISASTER	1
NAVALAR	1
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NAYAVANJAKANARI	1
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NEELA MALI ILAVARASI	1
NEELAVANAN KATHAIKAL	1
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NEERAISUDUM THENRAL	1
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NEETHI PUKATTAM ESOP KATHAI	1
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NEETHIK KATHAI	1
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NENJAM THODARATHA URARU	1
NENJANKOTTUNINAIVU	1
NENJIN NERUDALHAL	1
NENJIRUKKUM VARAI	1
NER EPPOLITHU IRANKUM AARU	1
NERKODUKAL ENTRUN VALAIVATHILLAI	1
NERMAI	1
NERSIL VALUM POOVE	1
NETHI NOOLKAL	1
NEWS	1
NEWS PAPERS STORY	1
Newspaper novel	1
NIDAN DUPATHA	1
NIDI KATHAIGALA	1
NIJANKEL	1
NIL DOLFIN DUUPATHA	1
NILAIYARRA KURIKKAL	1
NILAIYARRAK KURIKOL	1
NILAVAI MARAITHA MUYAL	1
NILAVAI THEDUM VANAM	1
NILAVE MUKAM KAATTU	1
NINAIVELLAM NEEYE	1
Ninaivin Muthkal	1
NIRAM POOSUM KULANTHEIKAL	1
NIUN DANGAKARAYO	1
NIYATHIN NILAI	1
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Nunngrikathaikal	1
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OHI ARASAI	1
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OLI ARASI	1
OLIVE TWIST	1
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OLVER TWIST	1
ONAI VENRANARI	1
ONAYAI VENRANARI	1
ONRU PATTA MEENKAI	1
ONRUPATTA MEENKAL	1
ONTRU SERNTHA ANBU MARUMA	1
ORGANIC BOOK	1
ORIYAM VARAYATHARAM	1
ORRUMAIYEPALAM	1
ORTHELLO	1
ORU ILAYUM MARAMUM	1
ORU INDIAVIN KANAVU	1
ORU PORKALAMUM IRANDU POOKKALUM	1
ORU SODIK KANKAL	1
ORU VALLEINAL	1
ORU VATTATHTHUKKAL SILA THUNDUKAL	1
ORU VITHAINEL	1
ORU YUKATHTHIN SOKAM	1
ORUNAAL ORU KAVIDAR	1
ORUPIDI MAN	1
ORUSODI ROJAKKAL	1
ORUVANAMPADIYIN KATHAI STORY	1
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OTRUMAIYYE PALAM	1
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OVIYA VITHI	1

OVIYAVITHI	1
OVIYUM VARAIYATH	1
OXFERD	1
P.S GANESHAN	1
PAACHATHANTHIRA STORY	1
PAADAL NOOLKEL	1
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PAADUKAL	1
PAALAR ARBU	1
PAAN BUNIS	1
PAAN NEWEI BANIS	1
PAANDAVAR KATHAI	1
PAAPA PADAL	1
PAARATHIPAN KANAU	1
PAASSU POOKKAL	1
PAATTUP POOKAL	1
PAAVAI VILLAKKAM	1
PACHATHANTHIRA STORY	1
PADAL	1
Padippathu eppadi	1
PADIYUNKAL SINTHIYUNDAL	1
PAEAVAIHAL KONDATHTHAM	1
PAHALIL	1
PAIKAL PARRIYA THAKAVAL	1
PAIKALIN UNMAI	1
PAL NATTU PALAMOLIKAL	1
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PALAMOLI KATHAIYUM VILLAKKAMUM	1
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PALAVIN PATTAM	1
PALINKU	1
PALIVAANGUM PAYANGARA AAVI	1
PALLI	1
PALSUVAIK KATHAMPAM	1
PALSUVAIPPADAL	1
PAMPUKAL KALIKKUM NATHI	1
РАМРИМ КАКАМИМ	1
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PANCHA THANTHIRA KATHAIKAL	1
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PANNAIYIN NILAL	1
PANNATHU PALAMOLIKAL	1
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PANSIYA PANAS JATHJAKA POTHA	1
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PARAKASAM	1
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PARAKKUM THANGAMALAI	1
PARAMAARTHA KURU STORIES	1
PARAMANTHIRAN KURU KATHTHAIKAL	1
PARAMARTHA GURUKUTHAI	1
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PARANI	1
PARATHI KATHAIHAL STORY	1
PARATHIYAL KAVITHAIKKAL	1
PAREESH KUDUMPIYAN	1
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PASS EXAM PAPERS	1
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PATHANJANI SABATHAM	1
PATHI SONNA KATHAI	1
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PERASIRIYAR ANNAVIN KATTURAI1PERIODICALS1PERIYA PURANA VALKALAI VALARALA1PERIYAN PURANAM1PERIYAPURANAM1PERIYORIN VALALARU1PERUDICEL1PERUVILAR PERARASI1PESUM POMMAIKEL1PHYSICS1PHYSIOLOGY1PICTURE BOOK1	PERASAIKKARAN	1
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PERUVILAR PERARASI1PESALAIYIN PANPAATTU NOOL KEIL1PESUM POMMAIKEL1PHYSICS1PHYSIOLOGY1PICTURE BOOK1	PERIYORIN VALALARU	1
PESALAIYIN PANPAATTU NOOL KEIL1PESUM POMMAIKEL1PHYSICS1PHYSIOLOGY1PICTURE BOOK1	PERUDICEL	1
PESUM POMMAIKEL1PHYSICS1PHYSIOLOGY1PICTURE BOOK1	PERUVILAR PERARASI	1
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PHYSIOLOGY1PICTURE BOOK1	PESUM POMMAIKEL	1
PICTURE BOOK 1	PHYSICS	1
	PHYSIOLOGY	1
PILLAI ALUTHA KANEER 1	PICTURE BOOK	1
	PILLAI ALUTHA KANEER	1

PILLAI ALUTHA KANNER	1
PILLAIKADAL	1
PINOKIYO	1
PIRABALANKAL 100	1
PIRAITHANAI	1
PIRANDANAL PARISU	1
PIRAPALAMANA PANCHATHANTHRA KATHA	1
PIRAPALAMANA PANCHATHAN I HKA KATHA PIRAPALYANKAL PATRUYA KATHAIKAL	1
PIRATHTHANAR	1
PITASAKWALA MITHURO	1
PNCHATHANTHIRAM	1
PODU ARIVU	1
PODU ARIVU PUTHTHAHUM	1
POEM BOOK	1
POI ENAP PEIUMMALAI	1
POLAWA YATATA GIYA BIHISUNU GAMANAK	1
POLITICAL BOOK	1
POLITICAL STORY	1
POLLADA SEMI	1
POLOWA YATIN BIHISUNA GAMANA	1
POLVI ARIVU PUTHTHAHAM	1
PON MALARAM 3 KARATIKALAM	1
PON MOLIKAL	1
PONMALARUM 3 KARADIKALUM	1
PONNIYIN CHELVAN	1
PONNIYIN SOLVAN	1
PONNIYISELVAM	1
POONAIYANI SIRAIPIDITHTHA EHIKE	1
Poonaiyum Eliyum	1
POONAYUM ELIYUM	1
Poopala ragankal	1
POORIHAM	1
POORILOOM	1
POORIYAVIL	1
POORNIKAM	1
POORUIKAM	1
PORALIYAL BOOK	1
PORIYAL	1
Poriyapuranam	1
PORKKAPPAL	1
PORULIYAR ARIMUKAM	1
PORUMAI	1
POTHAIRVU NOOL	1
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POTHE ARIVU	1
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POTHU ARIVU NOOL POTHU ARIVU PUTHAIYAL	1
POTHU ULACHARBU	1
POTHUARIVU AMSANGAL	1
POTHUARIVU NOOL	1
POTHUARIVU PUTHTHAM	1
POTKASUTH THODDAM	1
POTU ARIVU	1
POWNSAN	1
PRANSA KETIKATHA	1
Praveenin Paravaikal Salai	1
PRAVININ PARAVAISAALAI	1
PREVERBS	1
PRINCE AND THE PAUPER	1
PRINCES STORIES	1
PRINCESS AND THE PEA	1
PRINCESS POWED	1
PRINCIPAL OF MANAGEMENT	1
PRO VERBS	1
PROVERB	1
Proverbs	1
PROVERBS STORY	1
PUDAPUTTAHUM	1
PUDUMAITHTHAN KATHEIKAL	1
PUGALPETRA JOKES	1
PUKAL PERRA VINGNAMI	1
PUKAL PETRA NOVELS	1
PUKUL PORRA VINGNANI	1
PULAMAI KALANCHIYAM	1
PULAMAI NATTAM	1
PULAMAI SUDAN	1
PULAMAIK KANJIYAM	1
PULAVARKALIN SILADAYUM NAKACHUVAIVUM	1
PUMAIK KALANJIYAM	1
PUNAIKATHAI NOOLHAI	1
PUNARUPPATHTHIYA	1
PUNCHI APATA DEN THER	1
PUNITHA BOOMIYILE	1
PURANANURU	1
PURANATIC BOOK	1
PURAVAM VEDANUM	1
PURUMARTHTHAKURUKATHIKEL	1
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PUTHIRKAL	
PUTHIRKANAKKU	1

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PUTHISALI MUYAL	1
PUTHIVAALVUKKANAARIVU PUTHIYA ULAKAM	1
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PUTHIYA VEETHI	1
PUTHIYA VEETTI	1
PUTHIYAKUDAI	1
PUTHIYATHORU VEEDU	1
PUTHTHAIYA KANARANGI	1
PUTHTHAR SONNA KATHAI	1
PUTHTHISALIYANA ELIKUDI	1
PUTHTHISELIK KILI	1
PUTHTHIYA KOONANGI	1
PUTHTHIYAL THEEVU	1
PUTHTHIYILATHA MEEN	1
PUTHTHUMAI PITHTHAN	1
PUTHU ARIVU PUTHTHAHAM	1
PUTHUKAVITHAI	1
PUTTISALI KATHAIKAL	1
PUVIYAL	1
R.V.R VENGALRAMAN	1
RAHAS KAMARAYE ABHIRAHASA	1
RAHAS PARIKSHAKA HOMO	1
RAIGAMAYAI GAMPOALAYAI	1
RAJA MITHIRAI	1
RAMAKRISHNA'S BOOKS	1
RAMALANIN SIRAPPU	1
RAMAR SAMITHIRAN	1
ramayan story	1
RAMAYANA	1
RAMAYANAK KATHAI	1
RAN KASI SEGAWU RAHAS GUHAWA	1
RASANAYA VIDYAWA	1
RASAYANAVILA-ALAHU ADIPADHAI	1
RASAYARAVIYAL	1
RATA HELU HOLMAN KATHA	1
RATHU PUNCHI BHOOTHAYA	1
RAVAL	1
RAYANAM	1
REFERENCE BOOK	1
RELIGIOUS	1
RELIGIUS BOOKS	1
REPORT	1
RIDEE KASI ATA DAHASE GIRAWA	1
RIDI MAKULUWA	1
RIK KATHAIKKA	1

RIYAMUSSAHI VAHIN	1
RIYAZSALAM	1
ROBINHOOD	1
ROHINI	1
RUMASSALA ABHIRAHASA	1
S.KANKASABAPATHY ARTICALS	1
SAAKASAKATHAI	1
SADA SADA KUDU KUDU	
SAGAWUNU DOOPATHA	1
SAHA	1
SAHAAPAAKKAL VARALUARU	1
SAHANYA	1
SAHAPPAKKAHIN KOORRU	1
SAIVA NOOL	1
SAIVA PUTHINI	1
SAIVANERI	1
SAIVANERI VINAVIDAI	1
SAIVAPPANDIKAR	1
SAKASKARI	1
SAKUNTHALAM	1
SAMA KUMARAYA	1
SAMAN MALI	1
SAMANALAYAYA	1
SAMARTHAYAM KATHAIKAL	1
SAMARTHIYA KATHAIKAL	1
SAMARTHTHIYA KATHAIKE	1
SAMATHAL SPORTS	1
SAMATHANA PURA	1
SAMATHANAPURA	1
SAMATHARAPURA	1
Samaya Kurippukal	1
samaya Nokku	1
SAMAYA PUTHT5HAKAM	1
SAMAYANOOL	1
SAMAYAT KATHAI	1
SAMEEGE KATAWA	1
SAMPATH DUPATHA	1
SAMUHAVIDI	1
SAMUTHAYAA VEEDI	1
SANDUNI	1
SANGA ILAKKIYANKAL	1
SANGAMTHOTTU SAMAKALA TAMIL	1
SANGEETHA PUTHTHAHANGAL	1
SANKAMAN	1
SANSALA	1
SANTHATHI EMATHI	1
	1

SAPATHTHU PLAMA	1
SARANIYAR BOOOKS	1
SARANITAR BOOOKS	1
SARVATHESA VIGNAIKAL	1
SARVATHESA VIGNAIKAL	1
SATHANAIYALARKALIL SARITHTHIRAM	1
SATHIYA SAIBABA BIOGRAPHY	1
SATHIYA SOTHANI	1
SATHMITHURU KALLIYA	1
SATHSUMITHURAN	1
SATHTHI SUTHTHADA	1
SATHTHIYA MARKAM	1
SATHTHIYA SOTHALAN	1
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SATHTHIYASOTHTHANAI	1
SATHTHYA SUTHANAI	1
SATHURANKA RANI	1
SATHYA SAMBAVANKAL	1
SATHYASOTHANAI	1
SATTAITHAIKKUM VIYABARI	1
SATTATHIN DIARY	1
SCHOOL BOOK	1
SCIENC3E	1
SCIENCE @ TECHNOLOGY	1
SCIENCE ATORY	1
SCIENCE EXCERSICE BOOK	1
SCIENCE GRADE 6	1
SCIENCE TODAY	1
SCIENTIFIC BOOK	1
SCIENTIFIC BOOKS	1
SEBE VU SISIHINAYA	1
SECONDARY MATHEMATICS	1
SECRET GEARDEN	1
SECRET SEVEN	1
SEELAPPADIKARAM	1
SEELAPPADIKARAN	1
SEEMAIKURUVI	1
SEERAM NEETHI KAATHAI	1
SEERAN VIKRAMA VITHANA	1
SEERMIYA ULAVIYAL	1
SEERTHIRUTHTHA KATHAIKKAL	1
SEEVAGA SINTHAMANI	1
SEEVAKA SINTHAMANI	1
SEEVAKASINTHUMANI	1
SEGAUNU DUUPATHA	1
SENGAUNA KELAYE BIHISUNU DADAMAN	1
SENGAUNA RELATE BIHISUNU DADAMAN	1

SENKEI AAHYAN	1
SENKETAATTAN	1
SENTHAMIL ILLAKKAN VILAKKAM	1
SERLOCKS HOMES STORY	1
SERMAN KATHAI	1
SESSAY	1
SESSAT SEVALAM KALIYUM	1
SHAHAPAKKALIN VAALAKKAI MURAI	1
SHALOCK HOMAS	1
SHASTHIRAM	1
SHERLOCH'S HOMES STORY	1
SHERLOCKHOMES	1
SHERLOK HOMES	1
SHERLOK HOMES KATHA	1
SHORT STORIS	1
SHORT STORY BOOK	1
SIBIYAN VAAL	1
SIDNEY SHELDON	1
SIDOVAI NOKKAI	1
SIGARAM	1
SIKARAM THODA	1
SIKMANTVRAIT ULAVIYAL NOOL	1
SILAPADIKARUM	1
SILAPATHIKARAN	1
SILAPPATHIKARA KATHAI	1
SILAPPATHTHIKARAM	1
SILAPTHIKORAN	1
SILLAPPTHIKARAN	1
SILPATHIKARAM	1
SILUPATHIKARAM	1
SILUPPATHINARAM	1
SINGAM ELIYUM	1
SINGAM NARIYUM	1
SINGAM NEEDIKADAI	1
Singaman Eliyum	1
SINGAMUM MAYALUM	1
Singathin kathal	1
SINHALA LITRETURE	1
SINHALAM	1
SINHANAITH THANUKKULAKA	1
SINNA	1
SINNA DEVATHAIKAL	1
SINNA MOTUKKAL	1
SINNA SINA VISHAYAMGAL	1
SINNA SITHAKKALL	1
SINNA SIVAPU KALU	1

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SINNATHAMPI	1
SINTHANAI KATHAIKAL	1
SINTHANAI THUHIKAL	1
SINTHANAIYALAR	1
Sinthanakakoruvirunthu	1
SINTHANAKKORUVIRUNTHY	1
SINTHANAN THULIKAL	1
SINTHANEIYALAR	1
SINTHANI THULIHAL	1
SINTHANRIK KATHAI	1
SINTHARAI SEI	1
SINTHIKKA VAIKKUM SIRUKATHAIKKAL	1
SINTHIKKATHEONDUM SIRUKATHAIKAL STORY	1
SINTHUBATHTHIN PAYANANGAL	1
SINTHUPATH KATHAIKAL	1
SIRAKKUKAL	1
SIRAKU	1
SIRANARI PUTHTHAHANGAL	1
SIRAPPU UNAVU	1
SIRAPURANAM	1
SIRATHIYUA MUTHTHUKKAL	1
SIRIKKA SINTHIKKA	1
SIRIKKA SINTHIKKA SILATHULIKAL	1
SIRIKKA SIRIKKA SIRIPPU	1
SIRIPPU KATHAI	1
SIRIPPU KATHAIKAL	1
SIRIPPUTHARAM SINTHAI	1
SIRITH MAL DANA	1
SIRITHIKKA	1
SIRU KATHAIKAL	1
SIRUBARHOLUKKALA KATHAI	1
SIRUKADHAI	1
SIRUKANTHEI	1
SIRUKATHAI NOOLKAL	1
SIRUKATHAIKAL	1
SIRUKATHAIKAL STORY	1
SIRUMIUM MANTHIKKPLUM	1
SIRUMIUM MANTHIRAKOLU	1
SIRURAR PAADAL	1
SIRUVAN	1
SIRUVAN KATHAIKKAL	1
SIRUVAN KATHAIKKAL	1
SIRUVAN KETHAI	1
SIRUVANKATHAI	1
SIRUVAR CHANJIKAI	1
SIRUVAR KATHAI MULAR	1

SIRUVAR KATHAIKAL	1
SIRUVAR KATHAIKAL	1
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SIRUVAR PADAL SIRUVARKALUKKAN ANBUARANEIL KATHAI	1
	1
SIRUWAR PADALKAL	1
SIRUWAR SIRU KATHAI	1
SITHAI VUKAL	1
SITHAIVUKAL	1
SITHANI THUL	1
SITHIRA KATHAI	1
SITHIRA RAMAYANAM	1
SITHTHIRA KATHAI	1
SITHTHIRAM	1
SITPU UNNAI SETTIKIREN	1
SITTUKKURAVI	1
SIVA VINAVIDAI	1
SIVAKA SINTHAMANI	1
SIVAKAMI SABATHAM	1
SIVAKAMIYIN SABATHAM	1
SIVAKATHAI	1
SIVAM	1
SIVARASIYAM	1
Sivasankariyin novel	1
SIWAPADHIKARAM	1
SIYAVUM SUNNAVAM	1
SIYONISATHAI ULUKIYA SAKKARA NATKAALI	1
SNEHAYE NAWATENA	1
SNEHAYE NAWATHENA	1
SOLAI MALARE KALAIK KATHIRAI	1
SOLLUM SOLLATHATHUM	1
SOMAALIYATH THAAY	1
SOMALIYATHAY	1
SONNARKAL SONNARKAL	1
SONTHA SRI LANKA	1
SOOLAL MUKAMAITHTHUVAN	1
SOTHIYIN KATHAI NOOLKAL	1
SOYAS SEDI	1
SPOKEN ENGLISH	1
SPORT STORY	1
SRI ARUMUKA NAVALARIN PANI	1
SRI LANKAN HISTORY	1
SRI RAMAKRISHNA VIJAYAM	1
SRILANKAN HINDU HISTERY	1
SRILANKAN HISTORY	1
SRILANKAN STORY	1
SRIVARKKUNA GRIVIYAL GAIVU	1
	1

SJELEN KU DUCH         1           STSCHOOL         1           STSCHOOL         1           SUBASHINI         1           SUBATHTHIRAMIN KANITHAIKAL         1           SUBATHTHIRAMIN KANITHAIKAL         1           SUBRAMANIYAM KAVITHAIKAL         1           SUBU GOONA         1           SUDU GOONA         1           SUDU WEDDA         1           SUKATHARAMUM UDUTKALIVIYUM         1           SUKATHARAMUM UDATKALVIYUM         1           SURADA KATA         1           SURRADAL BUKANTHAM         1           SURRADAL BUKANTHAM         1           SURRADAL SUKANTHAL         1           SUTIVEERAKKAL         1           SUTIVEERAKKAL         1           SUWANAM         1           TAMIL A/L         1           TAMIL A/L         1           TAMIL ENGLISH DICTIONARY         1           TAMIL LAKKIYA VALARCHCHI         1           TAMIL LAKKIYA VALARCHCHI         1           TAMIL LAKKIYA VALARCHCHI         1           TAMIL LANGUAGE EXCERSICES         1           TAMIL LAKKIYA VALARCHCHI         1           TAMIL MOLI         1	SSLEEPING BEAUTY	1
STEV JOBS BIOGRAPHY1SUBASHINI1SUBASHINI1SUBASHINI1SUBATHTHIRAMIN KANITHAIKAL1SUBJECT NOTES1SUDU GOONA1SUDU GOONA1SUDU GOONA1SUDU WEDDA1SUKATHARAMUM UDUTKALIVIYUM1SUKATHARAMUM UDATKALVIYUM1SUKATHARAMUM UDATKALVIYUM1SURANGANA KATA1SURADAL SUKANTHAR1SURADAL SUKANTHAM1SURADAL SUKANTHAL1SUTHANTHIRA VETKAI1SUTTIVEERAKKAL1SUTAMAN1TAMIL1TAMIL1TAMIL1TAMIL ENGLISH DICTIONARY1TAMIL LAKKIYA VALARCHCHI1TAMIL LAKKIYA VALARCHCHI1TAMIL LAKKIYA VALARCHCHI1TAMIL LANGUAGE EXCERSICES1TAMIL LANGUAGE EXCERSICES1TAMIL MOZH1TAMIL SOLUWALAM1TAMIL SOLUWALAM1TAMIL SOLWALAM1TAMIL SOLWALAM1TAMIL SOLWALAM1THOO1THOO1THOU1THAKAVAL1THAKAVAL1THAKAVAL1THAKAVAL1THAKAVAL1THAKAVAL1THAKAVAL1		
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SUBATHTHIRAMIN KANITHAIKAL1SUBJECT NOTES1SUBRAMANIYAM KAVITHAIKAL1SUDU GOONA1SUDU GOONA1SUDU HANDA1SUDU WEDDA1SUKATHARAMUM UDUTKALIVIYUM1SUKATHAVAMUM UDATKALVIYUM1SURATHAVAMUM UDATKALVIYUM1SURATHAVAMUM UDATKALVIYUM1SURATHAVAMUM UDATKALVIYUM1SURADAL SUKANTHAL1SURRADAL SUKANTHAL1SURRADAL SUKANTHAL1SUTHANTHIRA VETKAI1SUTHANTHIRA VETKAI1SUTHANTHIRA VETKAI1TAMIL1TAMIL A/L1TAMIL ENGLISH DICTIONARY1TAMIL LARGUAGE EXCERSICES1TAMIL LANGUAGE EXCERSICES1TAMIL LANGUAGE EXCERSICES1TAMIL MOLI1TAMIL MOLI1TAMIL NOVEL1TAMIL NOVEL1TAMIL SELUM THOKUPANY1TAMIL SELUM THOKUPANY1TAMIL SELUM THOKUPANY1TAMIL SELUM THOKUPANY1TAMIL SELUM THOKUPANY1TAMIL SELUM THOKUPANY1TAMIL SELUM THOKUPANY1THAIYAT KALAI1THAIYAT KALAI1THAIYAT KALAI1THAKAVAL1THAKAVAL1THAKAVAL1THAKAVAL1THAKAVAL1		
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SUBRAMANIYAM KAVITHAIKAL1SUDU GOONA1SUDU GOONA1SUDU GOONA1SUDU WEDDA1SULMATHARAMUM UDUTKALIVIYUM1SUKATHARAMUM UDUTKALIVIYUM1SUKATHAVAMUM UDATKALVIYUM1SURADAL BUKANTHAL1SURRADAL BUKANTHAM1SUTRADAL BUKANTHAL1SUTTIVERRAKKAL1SUTTIVERRAKKAL1SUWANAM1TAMIL A/L1TAMIL A/L1TAMIL EXCERSICE BOOK1TAMIL LAKKIYA VALARCHCHI1TAMIL LILAKKIYA VALARCHCHI1TAMIL LILAKKIYA VALARCHCHI1TAMIL MOLI1TAMIL MOLI1TAMIL SULUM THOKUPANY1TAMIL SULUM THOKUPAN1THAKAVAL THOLINUTPAM1THAKAVAL1THAKAVAL1		
SUDU GOONA1SUDU HANDA1SUDU WEDDA1SUKATHARAMUM UDUTKALIVIYUM1SUKATHAVAMUM UDATKALVIYUM1SURATHAVAMUM UDATKALVIYUM1SUPRIYAMANI BARATHIYAR1SURRADAL BUKANTHAN1SURRADAL SUKANTHAL1SURRADAL SUKANTHAL1SUTTIVEERAKKAL1SUTTIVEERAKKAL1SUWANAM1TAMIL1TAMIL1TAMIL A/L1TAMIL ENGLISH DICTIONARY1TAMIL ILAKKIYA VALARCHCHI1TAMIL LANGUAGE EXCERSICES1TAMIL LITRETURE HISTORY1TAMIL NAYALKAL1TAMIL NOVEL1TAMIL NOVEL1TAMIL SOLWALAM1TAMIL SOLWALAM1TAMIL SOLWALAM1TAMIL THOKAPPU1TAMIL NOVEL1TAMIL SOLWALAM1TAMIL SOLWALAM1TAMIL THOKAPPU1TAMIL SOLWALAM1THAILANAN1THAILANAN1THAKAVAL1THAAVALKAL1THAKAVAL1THAKAVAL1THAKAVAL1		
SUDU HANDA1SUDU WEDDA1SUKATHARAMUM UDUTKALIVIYUM1SUKATHAVAMUM UDATKALVIYUM1SUPPIRIYAMANI BARATHIYAR1SUPPIRIYAMANI BARATHIYAR1SURADAL BUKANTHAM1SURRADAL BUKANTHAM1SURRADAL SUKANTHAL1SUTTIVEERAKKAL1SUTTIVEERAKKAL1SUTTIVEERAKKAL1TAMIL A/L1TAMIL A/L1TAMIL A/L1TAMIL ENGLISH DICTIONARY1TAMIL ILAKKIYA VALARCHCHI1TAMIL ILAKKIYA VALARCHCHI1TAMIL LANGUAGE EXCERSICES1TAMIL MOLI1TAMIL MOLI1TAMIL SOLWALAM1TAMIL SOLWALAM1TAMIL NOVEL1TAMIL SOLWALAM1TAMIL SOLWALAM1TAMIL SOLWALAM1TAMIL SOLWALAM1TAMIL TOKUPANY1TAMIL SOLWALAM1TAMIL SOLWALAM1TAMIL SOLWALAM1TAMIL SOLWALAM1TAMIL SOLWALAM1TAMIL SOLWALAM1TAMIL SOLWALAM1TAMIL SOLWALAM1THAIYAT KALAI1THAKAVAL1THAKAVAL1THAKAVALKALANCHIYA1		
SUDU WEDDA1SUKATHARAMUM UDUTKALIVIYUM1SUKATHAVAMUM UDATKALVIYUM1SURATHAVAMUM UDATKALVIYUM1SUPPIRIYAMANI BARATHIYAR1SURRADAL BUKANTHAR1SURRADAL BUKANTHAL1SURRADAL SUKANTHAL1SUTHANTHIRA VETKAI1SUTHANTHIRA VETKAI1SUTANAM1TAMIL1TAMIL1TAMIL A/L1TAMIL A/L1TAMIL ENGLISH DICTIONARY1TAMIL ILAKKIYA VALARCHCHI1TAMIL ILAKKIYA VALARCHCHI1TAMIL LITRETURE HISTORY1TAMIL MOLI1TAMIL NOVEL1TAMIL SOLUMALKAL1TAMIL SOLWALAM1TAMIL SOLWALAM1TAMIL SOLWALAM1TAMIL SOLWALAM1TAMIL MOVEL1TAMIL MOVEL1TAMIL SOLWALAM1TAMIL SOLWALAM1TAMIL SOLWALAM1TAMIL THOKAPPU1TAMIL MALIYUM ILAKIYAMUM1TECHNOLOGY1THAGAVAL THOLINUTPAM1THAGAVAL THOLINUTPAM1THAKAVAL1THAKAVAL1		
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SUPPIRIYAMANI BARATHIYAR1SURANGANA KATA1SURRADAL BUKANTHAM1SURRADAL SUKANTHAL1SUTHANTHIRA VETKAI1SUTHANTHIRA VETKAI1SUTHANTHIRA VETKAI1SUTHANTHIRA VETKAI1SUTHANTHIRA VETKAI1SUTHANTHIRA VETKAI1SUTHANTHIRA VETKAI1SUTHANTHIRA VETKAI1SUTHANTHIRA VETKAI1SUWANAM1TAMIL1TAMIL1TAMIL A/L1TAMIL ENGLISH DICTIONARY1TAMIL EXCERSICE BOOK1TAMIL ILAKKIYA VALARCHCHI1TAMIL ILAKKIYA THOGUPAR1TAMIL LANGUAGE EXCERSICES1TAMIL LANGUAGE EXCERSICES1TAMIL MOLI1TAMIL MOLI1TAMIL NOUL1TAMIL NOVEL1TAMIL SELUM THOKUPANY1TAMIL SOLWALAM1TAMIL SOLWALAM1TAMIL SOLWALAM1TAMIL HOKAPPU1TAMILALIYUM ILAKIYAMUM1TERALIRAMAN1THAGAVAL THOLINUTPAM1THAGAVAL THOLINUTPAM1THAKAVAL1THAKAVAL1		
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